

St. Augustine's Curriculum Overview Year 4



God made me and you and called each of us to do a special job for Him

| Year 4 | Autumn | Spring | Summer |
|--|---|---|---|
| RE (Archdiocese of Birmingham) Catholic Social Teaching | A – Creation & the Story of Abraham to Joseph B – Jesus teaches us to pray F – Old Testament to King David C – Advent D - Christmas Family & Community (Autumn 1 st Half) Dignity of the human being (Autumn 2 nd Half) | D – Christmas E – Jesus Light of the World G – Lent H – Holy Week Rights and Responsibilities (Spring 1 st Half) Option for the Poor and Vulnerable (Spring 2 nd Half) | I – Easter J – Pentecost K – Sharing in the life of Jesus L – Special roles and responsibilities Dignity of workers (Summer 1st Half) Solidarity and the Common Good (Summer 2nd Half) |
| Multicultural | Stewardship of Sikhism Judaism | God's creation - ongoing throu Gurdwara temple visit | ghout the year ▶ |
| English Reading Please refer to the curriculum page on the school website for information on skills coverage. | A World Full of Animal Stories: 50 Folk Tales and Legends A Myth Hunter's Travel Guide by the Literacy Company | Ariki and the Island of Wonders by Nicola Davies The Train to Impossible Places by P.G.Bell | Fantastically Great Women Who Saved the Planet by Kate Pankhurst. DK Findout! Volcanoes by Martha Gill. |
| English Writing | Beowulf retold by Rob Lloyd Jones Narrative — a historical story Description Migration - Incredible Animal Journeys by Mike Unwin Non-chronological report Poetry with a form Haikus | Marcy and the Riddle of the Sphinx by Joe Todd-Stanton Narrative — adventure story Bill's New Frock by Anne Fine Diary Letter of complaint | The Barnabus Project by The Fan Brothers |
| Maths | Place value Addition and Subtraction Measurement: Area Multiplication and Division | Multiplication and Division Length and Perimeter Fractions Decimals | Decimals Money Time Geometry: Shape Statistics Geometry: Position and Direction |
| PSHE (Jigsaw) | Being me in my world Celebrating Difference RSE - Life to the Full | First Aid Dreams and Goals RSE - Life to the Full | Healthy Me Relationships RSE - Life to the Full |

| Caianaa | Classification | Electricity | Sound |
|-----------------|--|---|--|
| Science | | • | States of Matter |
| (Engaging | Digestion | Respecting Our Environment | |
| Science) | Respecting Our Environment | | Respecting Our Environment |
| Computing | The Internet | Repetition in Shapes | Creating Media |
| (Teach | Recognising the internet as a | Using a text-based programming | Manipulating digital images and |
| Computing & | network of networks including the WWW, and why we should | language to explore count- controlled loops when drawing | reflecting on the impact of changes and whether the required purpose |
| Project Evolve) | evaluate online content. | shapes. | is fulfilled. |
| | | | |
| | Online Safety ———— | | |
| History | British History | Wider World History | Local History/Geography |
| | Anglo Saxons | Ancient Egypt | including Fieldwork |
| | How did the Anglo-Saxons | How did the Ancient | Tudors |
| | change life in Britain? | Egyptians live and what can | What can we learn from the |
| | Tessa Sanderson –athlete | we learn from them? | people who have lived in the |
| | (Black History link) | | past and how they affected |
| | | | our lives today? |
| Geography | Locational/Place Geography | Local History/Geography | Human/Physical Geography |
| | Migration | including Fieldwork | Climate Zones |
| | What is migration and its | Tudors | What are the different |
| | impact? | What can we learn from the | climate zones of the world? |
| | | people who have lived in the | |
| | | past and how they affected | |
| | | our lives today? | |
| Art and D&T | D&T | Art and Design | D&T |
| | Food Tech | Exploring Pattern | Textiles |
| | | | 2D Shape to 3D Product |
| PE | Football | Cricket | Dance |
| | Netball | | Athletics |
| | Swimming | | |
| Music | Recorders | | |
| IVIUSIC | | nd ensemble contexts, using their voi | ces and playing musical instruments |
| | with increasing accuracy, fluency, control and expression | | |
| | improvise and compose music for a range of purposes using the interrelated dimensions of music | | |
| French | On y va! | Raconte-moi une histoire | Les Carnaval des Animaux |
| | All Aboard! | Tell me a story | The Carnival of the Animals |
| | L'argent de poche | Vive le sport | Quel temps fait-il? |
| | Pocket money | Our Sporting lives | What is the weather like? |
| Curriculum | Season of Creation | Multicultural Week | Vocations Day |
| enrichment | International Day of Peace | Number Day | Book Fair |
| opportunities | Year 4 Saints Day – St Francis | National Safer Internet Day | St George's Day |
| opportunities | of Assisi | Children's Mental Health | Walk to School Week |
| | Harvest | Week | Ascension |
| | Walk to School Week | St David's Day | May Procession |
| | Remembrance | World Book Day | Pentecost – Year 4 Class |
| | Anti-Bullying Week | Fairtrade Fortnight | Assembly |
| | St Andrew's Day | St Patrick's Day | St Peter and St Paul's Feast |
| | KS2 Carol Concert | Stations of the Cross at | Day |
| | KS2 Theatre Trip | Church | Celebration of St Augustine's |
| | Reconciliation | Reconciliation | Feast Day |
| | | | Sports Day |
| | | | |