



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Reception Curriculum Meeting



“We love and learn together by
growing in friendship with Jesus”

October 2024





Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

The Year of Prayer



Our Father, who art in heaven
Hallowed be thy name.
Thy kingdom come,
Thy will be done on earth as it is in heaven.
Give us this day our daily bread,
And forgive us our trespasses,
As we forgive those who trespass against us;
And lead us not into temptation,
But deliver us from evil.
Amen

“Lord,
teach us to
pray...”



Teaching Staff

- Mrs Gilligan- Mon-Wed
- Mrs Goodwin- Wed- Fri
- Miss Steele- Mon-Fri
- Also in the environment are the Nursery staff- Mrs McGrory, Mrs Ledbrook and Miss Harwood



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Catholic Social Teaching

Dignity of the human person

Family and Community

Solidarity and The Common Good

Dignity of Work and the Rights of Workers

Rights and Responsibilities

Option for the Poor and Vulnerable

Stewardship of God's creation

Virtues



Our Vocational Statement

God made me so I am special



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

OLAAS Children's Charter



The Children's Charter links in beautifully with our Virtues and Catholic Social Teaching. It outlines the offer of all schools within the MAC and sits at the heart of our mission to provide high quality Catholic education for all our pupils.

- *All Saints have a love for others,*
- *All Saints use their gifts wisely,*
- *All Saints are servants of Christ,*
- *All Saints are risk takers,*
- *All Saints have a love for the world around them.*



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Class Saint



St Joseph

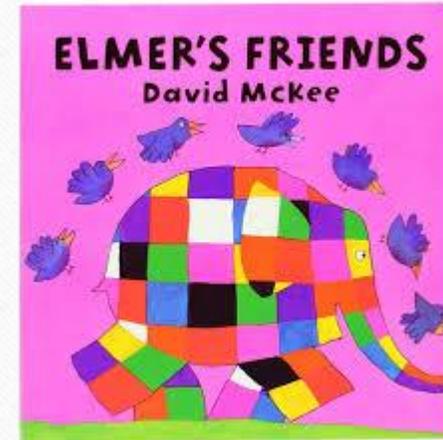
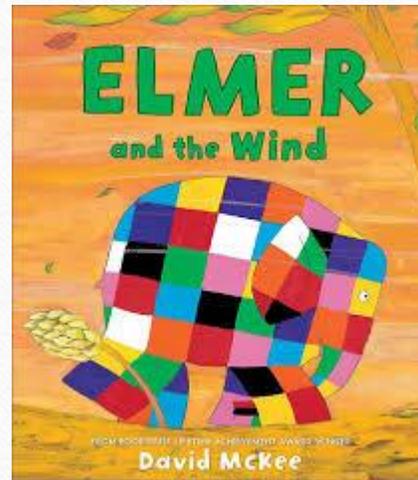
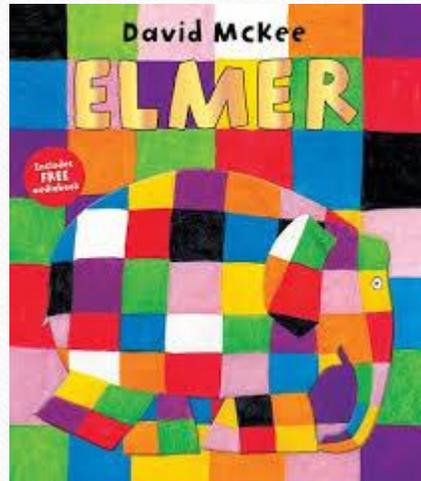


Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith



Curriculum

English – Key Books & Recommended Authors





Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

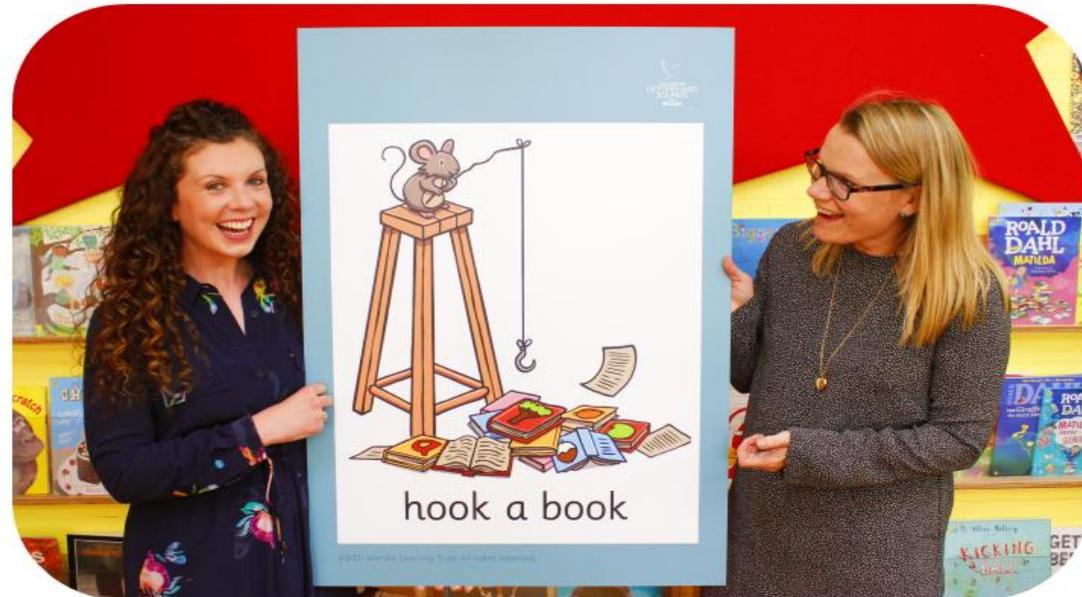
Phonics



Little Wandle Letters and Sounds Revised



Our school has chosen *Little Wandle Letters and Sounds Revised* as our Systematic Synthetic Phonics (SSP) programme to teach early reading and spelling.





“

Phonics is:

making connections between the sounds
of our spoken words and the letters that
are used to write them down.

”

This term we are teaching Phase 2

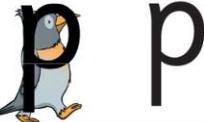
- These are the first group of letters and sounds your child will learn.
- We started teaching from week 4 of Reception.
- The lessons are fun, interactive, engaging and have been designed to gradually build over time.



We teach Phase 2 in this order

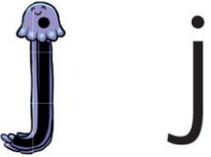
Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s	 snake	Show your teeth and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
 a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
 t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.
 p	 penguin	Bring your lips together and push them open and say p p p	Down the penguin's back, up and round its head.
 i	 iguana	pull your lips back and make the 'i' sound at the back of your mouth i i i	Down the iguana's body, then draw a dot (on the leaf) at the top.
 n		Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down the stick, up and over the net.

Phase 2 grapheme information sheet

Autumn 2

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 j	 jellyfish	Pucker your lips and show your teeth use your tongue as you say j j j	All the way down the jellyfish. Dot on its head.
 v	 volcano	Put your teeth against your bottom lip and make a buzzing vvvv vvvv	Down to the bottom of the volcano, and back up to the top.
 w	 wave	Pucker your lips and keep them small as you say w w w	From the top of the wave to the bottom, up the wave, down the wave, then up again.
 x	 box	Mouth open then push the cs/x sound through as you close your mouth cs cs cs (x x x)	Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.
		Smile, tongue to the top of your mouth, say y without	Down and round the yo-yo, then follow the string sound

Let's say the Phase 2 sounds

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		

 a	 e	 i	 o	 u
--	--	--	--	--



Phase 2 sounds taught in Reception Autumn 2



Phase 2 sounds taught in Reception Autumn 1

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We teach blending so your child learns to read

- Teacher-led blending is taught throughout Phase 2.
- Our aim is to teach every child to blend by Christmas.
- We will inform you if your child needs additional practice.



Blending to read words

Please watch video from the Little Wandle website-www.littlewandlelettersandsounds.org.uk

Click on 'For Parents' tab then click on 'How we teach' tab and then watch the video 'How we teach blending'



Tricky words

- These words have unusual spellings e.g. he, the, was.
- They are taught in a systematic way.
- Children are now learning to read the Phase 2 tricky words: is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.



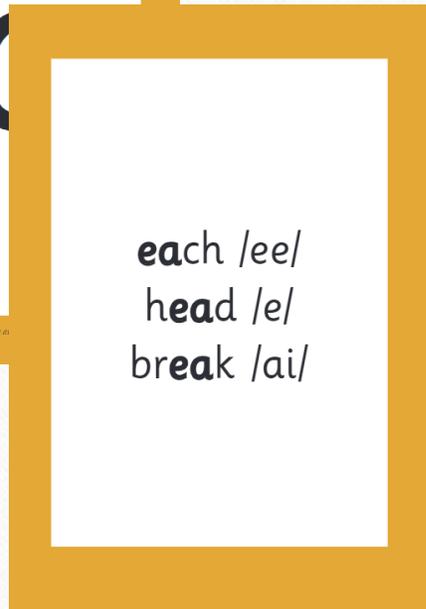
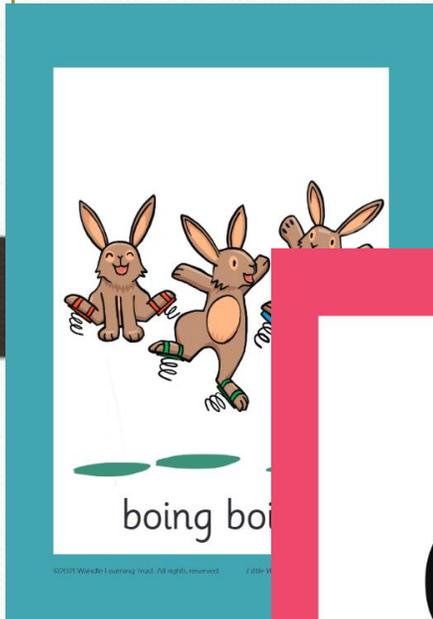
Reading tricky words

Please watch video from the Little Wandle website-www.littlewandlelettersandsounds.org.uk

Click on 'For Parents' tab then click on 'How we teach' tab and then watch the video 'How we teach tricky words'



How we make learning stick



Reading and Spelling

How do we teach spelling?

- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.



How do we find the right book for your child?

Little Wandle Letters and Sounds Revised Reception Child assessment

Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

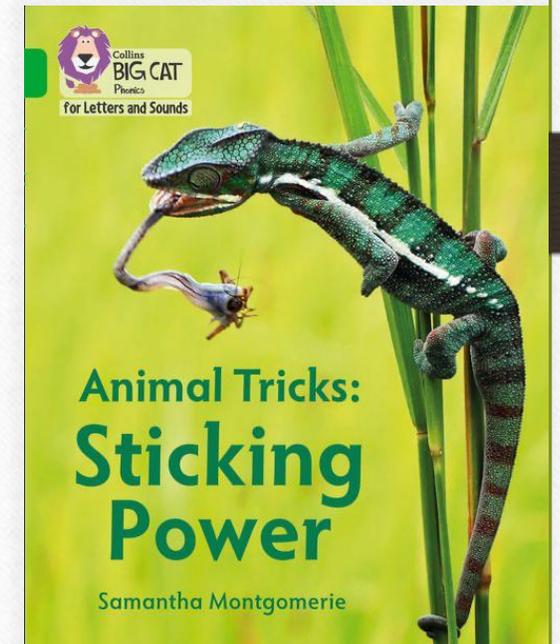
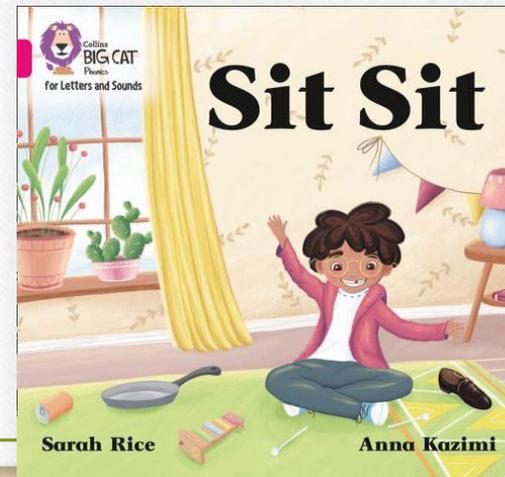
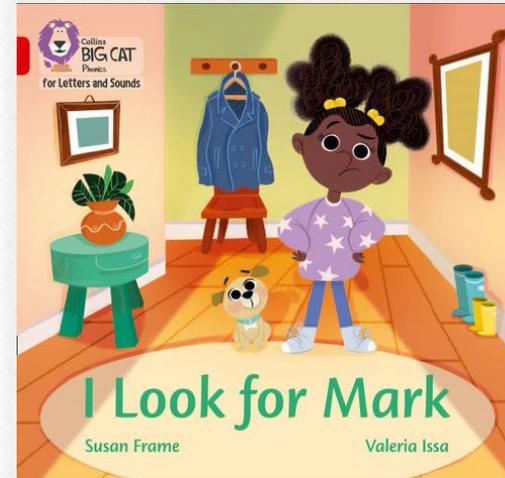
sat man hug red peck



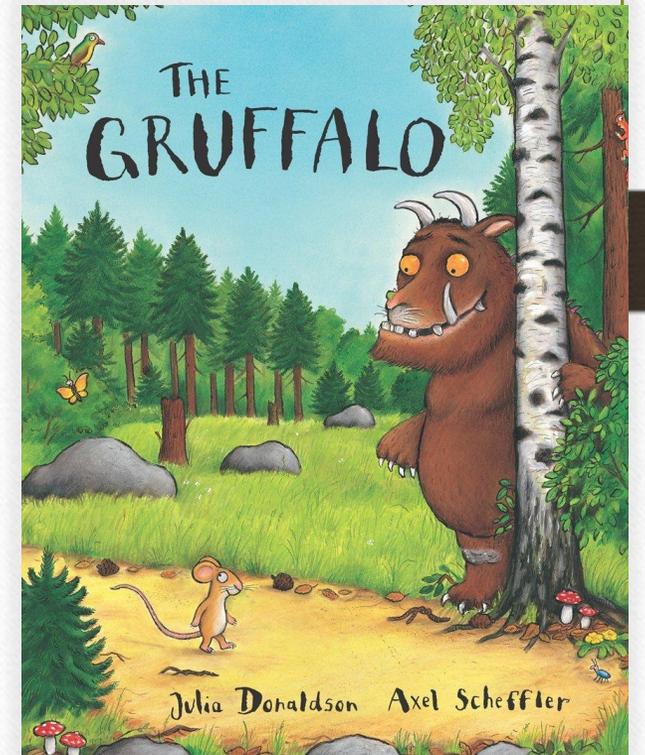
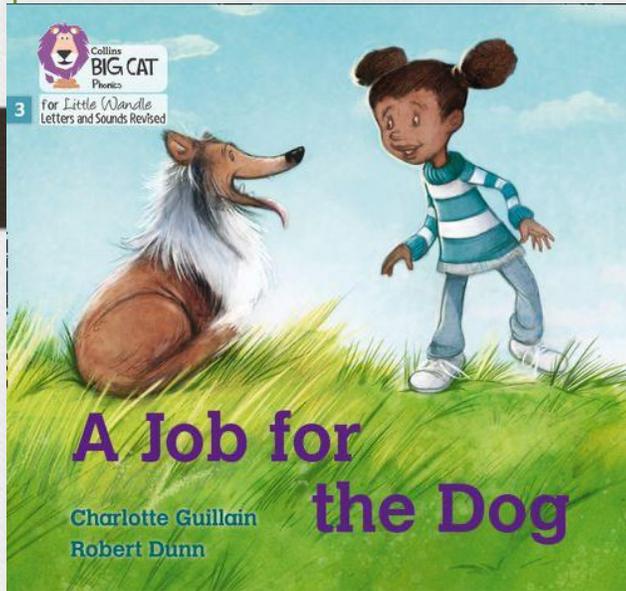
How do we practise reading in books?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups
- Children bring the book home to share with you.

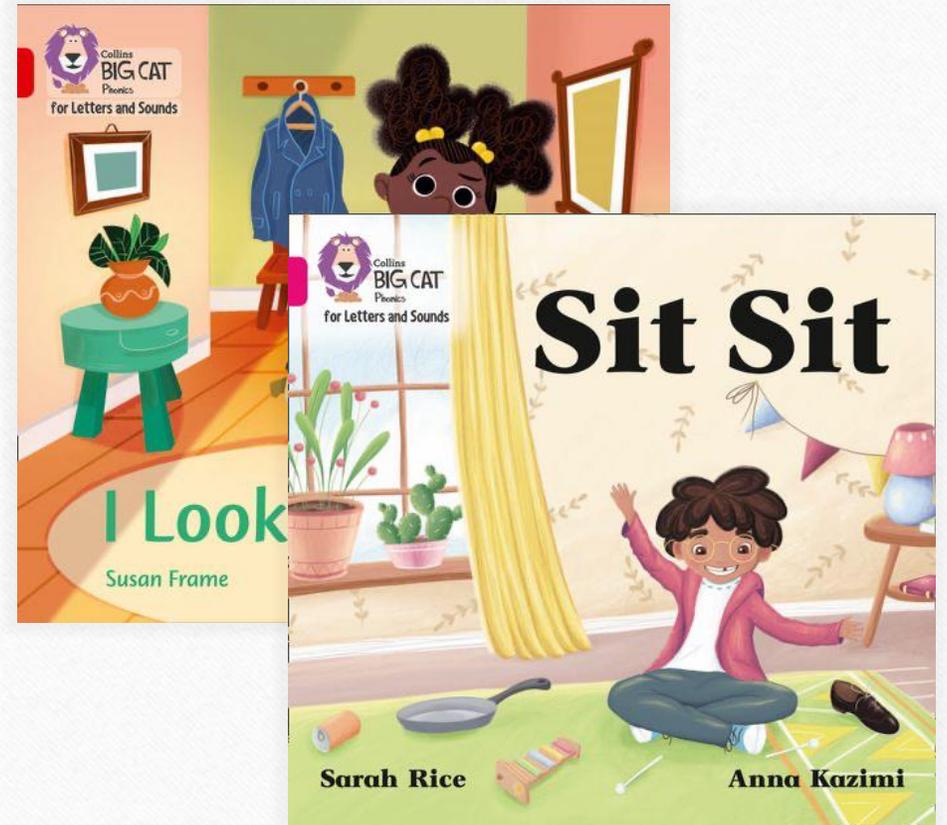


Books going home



Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- They might sound out words and blend them before they read them fluently.
- If they can't read a word, read it to them.
- Talk about the book and celebrate their success.



Read to your child

The shared book is for **YOU** to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language.
 - Encourage your child to use new vocabulary.
 - Make up sentences together.
 - Find different words to use.
 - Describe things you see.



The most important thing you can do is read with your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.
- By reading 10 minutes a day to your child it can give them a whole year's progress in reading.
- The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

‘One of the greatest gifts adults can give is to read to children’ Carl Sagan





Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Online Safety



Online safety is paramount, and we adhere to UK government guidelines to ensure a secure digital environment for all pupils. To keep parents informed and engaged, we regularly share online safety updates and resources through our newsletter, helping to reinforce important messages at home and ensuring a strong partnership between school and families in keeping our children safe online.

We also regularly participate in Safer Internet Days, and Be Internet Legends, which allow the children to have an interactive role with their learning. We always teach children if something pops up on the screen to close the screen if they can go and tell an adult.



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Key Dates / Activities



We will send home an Early Years Newsletter with key dates on each term.

Autumn Term

Fri 18th October Father Dominic to visit Nursery and Reception children

Fri 22nd November- School photographs

Fri 29th November- St Andrew's Day- non-uniform day

Thurs 12th December- EYFS Christmas Play

Wednes 18th and Thurs 19th- EYFS Christmas Parent Workshop

Fri 20th December- Non- uniform day and Christmas party



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Any Questions





Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Our Lady and All Saints MAC Prayer

Lord Jesus,

We pray that your guiding light will forever shine upon our family of

Our Lady and All Saints.

Help us to live by your word to love, learn and grow in

faith and friendship together.

May we strive to always follow your example as

we serve as earthly saints

and journey together joyfully in your footsteps.

May we always hear God speaking to our hearts

As we care, share and love one another.

We are all created by God's love

and faith is our shared foundation.

Our Lady and All Saints

Pray for us.

