

## St. Augustine's Curriculum Overview Year 6



## God made me and called me to be a witness for Him in this world

| Year 6                       | Autumn  | Spring                                   | Summer                                |
|------------------------------|---|--|---------------------------------------|
| RE                           | A –Story of the People of                                   | D – Christmas                            | I – Easter                            |
| (Archdiocese                 | God   | E – Baptism & Confirmation               | E – Confirmation                      |
| of                           | B – Followers of Christ                                     | F – Lent                                 | J – Pentecost                         |
| Birmingham)                  | K – Belonging to the Church                                 | G – Prayer                               | L – Celebrating the life of           |
| ,                            | Community   | H – Holy Week                            | Mary & the Saints                     |
|                              | C – Advent  |  |                                       |
|                              | D – Christmas   |  |                                       |
| Catholic                     | Family & Community  | Rights and Responsibilities              | Dignity of workers (Summer            |
| Social                       | (Autumn 1 <sup>st</sup> Half)                               | (Spring 1 <sup>st</sup> Half)            | 1 <sup>st</sup> Half)                 |
| Teaching                     | Dignity of the human being                                  | Option for the Poor and                  | Solidarity and the Common             |
|                              | (Autumn 2 <sup>nd</sup> Half)                               | Vulnerable (Spring 2 <sup>nd</sup> Half) | Good (Summer 2 <sup>nd</sup> Half)    |
|                              | Stewardship of God's creation - ongoing throughout the year |  |                                       |
| Multicultural                | Islam   |  | >                                     |
|                              | Judaism   |  |                                       |
| English-                     | Great Adventurers by  | Studying a variety of                    | Whole class reading                   |
| Reading                      | Alastair Humphreys  | genres and practising                    | linked to Holes and                   |
|                              | NA/Is a s NA/a NA/a sa                                      | key skills.                              | Macbeth.                              |
| Please refer to the          | When We Were  |  |                                       |
| curriculum page              | Warriors by Emma  |  |                                       |
| on the school<br>website for | Carroll   |  |                                       |
| information on               |   |  |                                       |
| skills coverage.             |   |  |                                       |
| English –                    | The Man who Walked  | The Island by Armin Greder               | Holes by Louis Sachar                 |
| Writing                      | Between the Towers by                                       | <ul> <li>Inner Monologue</li> </ul>      | <ul> <li>Narrative – story</li> </ul> |
| J                            | Mordicai Gernstein  | <ul> <li>Formal letter of</li> </ul>     | continuation                          |
|                              | <ul><li>Biography</li></ul>                                 | complaint                                | <ul> <li>Non-chronological</li> </ul> |
|                              |   |  | report                                |
|                              | Poetry with a form  | Leaflets and brochures                   |                                       |
|                              | Blackout poetry   | <ul> <li>Persuasive leaflet –</li> </ul> | Macbeth by Shakespeare and            |
|                              |   | visit Manor                              | adaptations                           |
|                              | Rose Blanche by Christophe                                  | Adventure                                | Newspaper article                     |
|                              | Gallaz and Roberto Innocenti                                |  | <ul> <li>Persuasive letter</li> </ul> |
|                              | Balanced argument   |  |                                       |
|                              | Description   | Deti-                                    | Chara                                 |
| Maths                        | Place Value   | Ratio                                    | Shape Position and Direction          |
|                              | 4 Operations Fractions                                      | Algebra<br>Fractions                     |                                       |
|                              |   | Decimals                                 | Themed projects for                   |
|                              | Converting Units  |  | consolidation and problem solving.    |
|                              |   | Percentages Area, perimeter and volume   | SOIVING.                              |
|                              |   | Statistics                               |                                       |
| DCUE                         | Being me in my world  | First Aid                                | Healthy Me                            |
| PSHE                         | Peer Listeners  | Dreams and Goals                         | Relationships                         |
| (Jigsaw)                     | Celebrating Difference                                      | RSE - Life to the Full                   | RSE - Life to the Full                |
|                              | RSE - Life to the Full                                      | NOL - LITE TO THE FUIL                   | NOL - LITE TO THE FUIL                |
|                              | NOE - LITE TO THE FUIL                                      |  |                                       |

| Science               | Circulatory system   | Electricity                            | Evolution  |
|-----------------------|--|--|--|
| (Engaging<br>Science) | Classification   | Light                                  | Field Studies                                      |
| Computing             | Communication &  | Variables in Games                     | 3D Modelling                                       |
| (Teach                | Collaboration  | Exploring variables when designing     | Microbits  |
| Computing &           | Exploring how data is transferred  | and coding a game.                     | Planning, developing, and                          |
| Project Evolve)       | by working collaboratively online.   |  | evaluating 3D computer models of physical objects. |
|                       | Online Safety  |  | >  |
| History               | British History  | Wider World History                    | Local History/Geography                            |
|                       | WW1/ <b>WW2</b>  | Mayans                                 | including Fieldwork                                |
|                       | What are the forces that   | What can we learn from the             | Warwick - Warwick castle                           |
|                       | influence our lives?   | Mayan civilisation compared            | Why was Warwick Castle                             |
|                       | Windrush & Lilian Bader  | to early British history?              | built where it was?                                |
| Geography             | (Black History link)  Locational/Place Geography   | Local History/Geography                | Human/Physical Geography                           |
| Cobiabily             | Location of Mayan  | including Fieldwork                    | Biomes   |
|                       | Civilisation   | Warwick - Warwick castle               | Why are the earth's Biomes                         |
|                       | What was the location of the   | Why was Warwick Castle                 | fragile?   |
|                       | Mayan Civilisation?  | built where it was?                    |  |
| Art and D&T           | D&T  | Art and Design                         | D&T  |
|                       | Textiles   | Exploring Identity                     | Structures   |
|                       | Combining different fabric   |  | Frame Structures                                   |
|                       | shapes   |  |  |
| PE                    | Indoor Athletics   | Basketball                             | Tag rugby  |
|                       | Netball  | Badminton                              | Yoga   |
|                       | Hockey   | Fitness                                | Athletics  |
|                       |  |  | Gymnastics   |
|                       | National Cobacks Cincing Duos  | Analadia ana af Binnsin                | Rounders   |
| Music                 | National School's Singing Programme – Archdiocese of Birmingham (Victor Wong)  |  |  |
|                       | <ul> <li>listen with attention to detail and recall sounds with increasing aural memory</li> <li>use and understand staff and other musical notations</li> </ul> |  |  |
| Fuend                 | Notre école  |  | Monter un café                                     |
| French                | Our School   | Le passe et le présent<br>Then and Now | Setting up a cafe                                  |
|                       | Our scribbi  | Their and Now                          | Setting up a care                                  |
|                       | Notre monde  | Ici et la                              | Quoi de neuf?                                      |
|                       | The World around us  | Out and about                          | What's in the news?                                |
| Curriculum            | Season of Creation   | Holocaust Memorial Day                 | Vocations Day                                      |
| enrichment            | International Day of Peace   | Multicultural Week                     | Book Fair  |
| opportunities         | Harvest  | Number Day                             | St George's Day                                    |
| opportunities         | Walk to School Week  | National Safer Internet Day            | Walk to School Week                                |
|                       | Remembrance  | Children's Mental Health               | Ascension  |
|                       | Anti-Bullying Week   | Week                                   | Visit to St Chad's Cathedral                       |
|                       | St Andrew's Day  | St David's Day                         | May Procession                                     |
|                       | Year 6 Saints Day – St Lucy  | World Book Day                         | Pentecost  |
|                       | KS2 Carol Concert  | Fairtrade Fortnight                    | Retreat Day – Columbans                            |
|                       | KS2 Theatre Trip   | St Patrick's Day                       | Confirmation                                       |
|                       | Reconciliation   | Stations of the Cross at               | St Peter & St Paul's Feast Day                     |
|                       |  | Church                                 | Celebration of St Augustine's                      |
|                       |  | Reconciliation                         | Feast Day  |
|                       | <u> </u>   | <u> </u>                               | Sports Day   |