

Year 1

Summer 2 Spellings

- Spelling tests will take place every Friday.
- If you lose this sheet, it can be found on the school website on your class page.
- *If a word has TW after it in brackets, this is a tricky word that we have learned or revised during that week. The other spellings are decodable words that contain the graphemes that we have been learning/revising during that week.*

Week 1 Week beginning 1.6.2026 Test 5.6.2026 <i>Consonant blends</i>	Week 2 Week beginning 8.6.2026 Test 12.6.2026 <i>Split digraph revision (a-e, i-e, o-e, u-e, e-e)</i>	Week 3 Week beginning 15.6.2026 Test 19.6.2026 <i>Graphemes focused on this week: or, u, are, oor</i>	
1. street 2. stroke 3. sprint 4. sprout 5. scrunch 6. scrap 7. splat 8. splash	1. take 2. name 3. slide 4. stone 5. cute 6. flute 7. these 8. complete	1. laugh (TW) 2. word 3. world 4. awful 5. share 6. square 7. floor 8. door	
Week 4 Week beginning 22.6.2026 Test 26.6.2026 <i>Graphemes focused on this week: tch, ture, al, a</i>	Week 5 Week beginning 29.6.2026 Test 3.7.2026 <i>Graphemes focused on this week: a, u, a, ear</i>	Week 6 Week beginning 6.7.2026 Test 10.7.2026 <i>Graphemes focused on this week: ear, wr, st, our/or</i>	Week 7 Week beginning 13.7.2026
1. eye (TW) 2. catch 3. itchy 4. picture 5. nature 6. calf 7. half 8. father	1. people (TW) 2. always 3. small 4. difficult 5. swap 6. watch 7. bear 8. tear	1. learn 2. early 3. search 4. write 5. wrong 6. listen 7. colour 8. actor	<i>No spelling test. In class revision of sounds and spelling patterns from this year.</i>

Spelling strategies that you could use to help you:

1. Look, cover, write and check – Look at the word, cover the word, have a go at spelling the word from memory and then check if you've spelt it correctly.
2. Write the word in a sentence remembering full stops and capital letters.
3. Rainbow letters – Write each letter in a different colour.