

Year 1

Summer 2 Spellings

- Spelling tests will take place every Friday.
- If you lose this sheet, it can be found on the school website on your class page.
- *If a word has TW after it in brackets, this is a **tricky word** that we have learned or revised during that week. The other spellings are decodable words that contain the graphemes that we have been learning/revising during that week.*

Week 1		Week 2		Week 3			
Week beginning 2.6.2025 Test 6.6.2025 <i>Consonant blends</i>		Week beginning 9.6.2025 Test 13.6.2025 <i>Split digraph revision (a-e, i-e, o-e, u-e, e-e)</i>		Week beginning 16.6.2025 Test 20.6.2025 <i>Graphemes focused on this week: or, u, are, oor</i>			
1. street 2. stroke 3. sprint 4. sprout 5. scrunch 6. scrap 7. splat 8. splash		1. take 2. name 3. slide 4. stone 5. cute 6. flute 7. these 8. complete		1. laugh (TW) 2. word 3. world 4. awful 5. share 6. square 7. floor 8. door			
Week 4		Week 5		Week 6		Week 7	
Week beginning 23.6.2025 Test 27.6.2025 <i>Graphemes focused on this week: tch, ture, al, a</i>		Week beginning 30.6.2025 Test 4.7.2025 <i>Graphemes focused on this week: a, u, a, ear</i>		Week beginning 7.7.2025 Test 11.7.2025 <i>Graphemes focused on this week: ear, wr, st, our/or</i>		Week beginning 14.7.2025 Test N/A	
1. eye (TW) 2. catch 3. itchy 4. picture 5. nature 6. calf 7. half 8. father		1. people (TW) 2. always 3. small 4. difficult 5. swap 6. watch 7. bear 8. tear		1. learn 2. early 3. search 4. write 5. wrong 6. listen 7. colour 8. actor		No spelling test. In class revision of sounds and spelling patterns from this year.	

Spelling strategies that you could use to help you:

1. Look, cover, write and check – Look at the word, cover the word, have a go at spelling the word from memory and then check if you've spelt it correctly.
2. Write the word in a sentence remembering full stops and capital letters.
3. Rainbow letters – Write each letter in a different colour.