

## Year 2

## Spring 1 Spellings

- Spelling tests will take place every **Friday**.
- If you lose this sheet, it can be found on the school website on your class page.
- ***This term, Year 2 have moved on to the Little Wandle 'Bridge to Spelling' pathway begins to teach spelling rules. The coverage for each week is outlined below alongside the accompanying spellings.***

<b>Week 1</b> Week beginning 5.1.2026 Test 9.1.2026 <i>Coverage: Using the complete the code chart to help spelling.</i>	<b>Week 2</b> Week beginning 12.1.2026 Test 16.1.2026 <i>Coverage: Double letters.</i>	<b>Week 3</b> Week beginning 19.1.2026 Test 23.1.2026 <i>Coverage: 'k' 'ck' 'ch' 'tch'</i>
1. wrist 2. little 3. school 4. thumb 5. lorry 6. wheel 7. wiggle 8. thunder	1. powder 2. huff 3. hotter 4. shimmer 5. supper 6. singer 7. freeze 8. fizz	1. which 2. quick 3. stretch 4. beach 5. cloak 6. magic 7. match 8. kitchen
<b>Week 4</b> Week beginning 26.1.2026 Test 30.1.2026 <i>Coverage: Suffix -s/-es and -ing</i>	<b>Week 5</b> Week beginning 2.2.2026 Test 6.2.2026 <i>Coverage: Swap the 'y' for an 'i' when add the suffix -ed</i>	<b>Week 6</b> Week beginning 9.2.2026 Test 13.2.2026 <i>Coverage: drop the 'e' when adding the suffix -ing?</i>
1. foxes 2. humming 3. wishes 4. fizzes 5. jumping 6. brushes 7. fixing 8. dropping	1. hurried 2. copied 3. tried 4. carried 5. played 6. tidied 7. dried 8. studied	1. hiding 2. seeing 3. having 4. making 5. baking 6. dancing 7. chasing 8. writing

### Spelling strategies that you could use to challenge you:

1. Look, cover, write and check – Look at the word, cover the word, have a go at spelling the word from memory and then check if you've spelt it correctly.
2. Write the word and add the sound buttons.
3. Write a short, dictated sentence to practise accurate spelling, not punctuation.