

Year 2

Summer 1 Spellings

- Spelling tests will take place every **Friday**.
- If you lose this sheet, it can be found on the school website on your class page.
- ***Year 2 have moved on to the Little Wandle Spelling pathway which begins to teach spelling rules. The coverage for each week is outlined below alongside the accompanying spellings.***

Week 1	Week 2	Week 3
Week beginning 13.4.2026 Test 17.4.2026 Coverage this week: Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Week beginning 20.4.2026 Test 24.4.2026 Coverage this week: How do w and qu change the sounds that /a/ make in some words?	Week beginning 27.4.2026 Test 1.5.2026 Coverage this week: How do w and qu change the sounds that /ar/ make in some words?
1. giant 2. jam 3. fridge 4. badge 5. village 6. whinge 7. where 8. wear	1. want 2. wasp 3. wash 4. swap 5. water 6. watch 7. wander 8. quality	1. towards 2. reward 3. quarter 4. swarm 5. award 6. warm 7. warden 8. quarrel
Week 4	Week 5	Week 6
Week beginning 4.5.2026 Test 8.5.2026 Coverage this week: How do w and qu change the sounds that /or/ make in some words?	Week beginning 11.5.2026 Test 15.5.2026 Coverage this week: Why do I swap the y for an i when I add the suffix -es?	Week beginning 18.5.2026 Test 22.5.2026 Coverage this week: Why do some words have the spelling ey for the sound /ee/ and some have the spelling y?
1. word 2. worker 3. worth 4. world 5. worship 6. worm 7. worst 8. quorn	1. cries /cry/ 2. flies /fly/ 3. dries /dry/ 4. tries /try/ 5. parties /party/ 6. babies /baby/ 7. pennies /penny/ 8. bodies /body/	1. donkey 2. chimney 3. valley 4. monkey 5. jelly 6. lolly 7. tummy 8. trolley

Spelling strategies that you could use to challenge you:

1. Look, cover, write and check – Look at the word, cover the word, have a go at spelling the word from memory and then check if you've spelt it correctly.
2. Write the word and add the sound buttons.
3. Write a short, dictated sentence to practise accurate spelling, not punctuation.