Year 2 Spring 2 Spellings

- Spelling tests will take place every **Friday**.
- If you lose this sheet, it can be found on the school website on your class page.
- *This term, spellings contain tricky words, and decodable words.*
- ***If a word has TW after it in brackets, this is a tricky word that we have learned or revised during that week. The other spellings are decodable words that contain the graphemes that we have been learning/revising during that week.***

Week 1 Week beginning 24.2.2026 Test 27.2.2026 ***Graphemes revised this week:*** 'ie 'y' 'wh' 'wr' 'al' 'ow'	***Week 2*** Week beginning 2.3.2026 Test 6.3.2026 ***Graphemes revised this week:*** 'ue 'u' 'u-e' 'i-e' 'ea'	***Week 3*** Week beginning 9.3.2026 Test 13.3.2026 ***Graphemes revised this week:*** 'gn' 'eer' 'ge' 'dge' 'tch'
1. pie 2. cried 3. funny 4. whole 5. snowed 6. metal	1. unicorn 2. rescued 3. cube 4. time 5. tired 6. heading	1. bridge 2. signed 3. fetch 4. cheering 5. large 6. changes

Week 4 Week beginning 16.3.2026 Test 20.3.2026 ***Grapheme revised this week:*** 'ir' 'ph' 'mb' 'o'	***Week 5*** Week beginning 23.3.2026 Test 27.3.2026 ***Graphemes revised this week:*** 'ay' 'a' 'oy' 'ou' 'kn'
1. bird 2. go 3. lamb 4. dolphin 5. thumb 6. so	1. paper 2. played 3. cloud 4. toys 5. shouting 6. knocked

Spelling strategies that you could use to help you:

1. Look, cover, write and check – Look at the word, cover the word, have a go at spelling the word from memory and then check if you've spelt it correctly.
2. Write the word in a sentence remembering full stops and capital letters.
3. Rainbow letters – Write each letter in a different colour.