



Climate Action Plan

School Name: **St. Augustine's Catholic Primary**

One year plan: Winter 2024 – Winter 2025

Your Carbon baseline:

Date: 2025-26

Decarbonisation and Energy Efficiency: Calculating and taking actions to reduce carbon emissions and becoming more energy efficient				
Action	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
<p>Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. Useful links Let's Go Zero</p>	<p>Completed: 6.3.24</p>	<p>SLT member</p>	<p>Personal Development: The school consistently promotes the extensive personal development of pupils through our focus on becoming a sustainable school. We go beyond the expected, so that pupils have access to a wide, rich set of experiences as we work towards a more equitable future.</p>	<p>Signed up academic year of 2024</p>
<p>Count Your Carbon – Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon</p>	<p>Review date: 5.3.2025 Nov 2025</p>	<p>Sustainability Lead</p>	<p>Opportunities for pupils to develop their talents and interests in our pupil-led sustainability work are of exceptional quality.</p>	<p>05.03.25: Going to chase the energy part with the MAC as it is all done centrally now. Input onto Count your Carbon 01.10.25. Completed carbon calculator and received carbon report 28th November 2025</p>
<p>Energy</p> <p>1. Electricity use: Take part in a Switch off Campaign e.g. Switch off Fortnight: The Pod Campaigns Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p>Review date: Nov 2025</p>	<p>Eco-leads Eco team and Site Manager</p>	<p>Personal Development: Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich</p>	<p>1. Took part in Switch off Fortnight 12th November 2024 - No Electricity Day- kitchen served cold option. Reported to have gone really well – clear impact seen through chart. 3rd – 14th November 2025 – difficulty to have cold food option, as currently school is catering for St</p>

<p>2. Engage with Stark Energy. Engage pupils in the excellent education programme whilst reducing energy consumption and slashing bills. The log in details have been resent from Solihull Council. The online energy monitoring platform enables schools to visualise their energy usage. There is a video once you have logged in (click the play button on the top right-hand corner of the screen which will open the Stark ID How-to Videos.</p> <p>3. Introduce a school policy for switching off lights, computers and other technology equipment when not in use. Run an assembly explaining the importance of reducing energy use.</p> <p>4. Obtain quotes for renewable energy tariffs when current energy contract finishes. Explore Good Energy, Ecotricity and Green Energy UK which are suppliers that generate their own renewable energy and/or buy energy directly from renewable energy generators. By switching your energy supply to a green tariff, you can reduce your carbon footprint. A green tariff means that some or all the electricity you buy is 'matched' by purchases of renewable energy that your supplier makes on your behalf.</p> <p>5. Consider attending a webinar for the Low Carbon Skills Fund for applying for the Decarbonisation Plan with a view for a heat pump. Have a professional assess the suitability of your school site for a ground or air source heat pump. You may be able to apply for funding for this, for example through the Low Carbon Skills Fund (LCSF). Government grants are often published on the SALIX website. Phase 4 Public Sector Low Carbon Skills Fund Salix Finance</p>	<p>Review date: July 2025</p> <p>Review date: July 2025</p> <p>Review date: July 2025</p> <p>Review date: July 2025</p>	<p>Eco team</p> <p>SLT member Business Manager Site Manager</p>	<p>set of experiences such as running our Energy campaigns. Opportunities for pupils to develop their talents and interests are of exceptional quality.</p>	<p>G&T. ECO team presented to assembly and ECO rangers monitored across the fortnight.</p> <p>2. School are under a MAC 14 schools altogether. All energy is paid for centrally, who is with now? Do they have a platform to monitor data, can the site manager access this to look at times when energy does not need to be used?</p> <p>3. Always had pupils invested in making sure lights and electric equipment is switched off. The eco club are looking to revamp the message with a video by July 2025</p> <p>4. School are under a MAC, Ruth to handover to the MAC to look into- still awaiting response – October 2025</p> <p>5. School are under a MAC, Ruth to handover to the MAC to look into. Link added for the webinar. JF to meet with Heat Network linked to funding towards heat pumps in the future – October 2025.</p>
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<p>6. Investigate the possibility of getting solar panels on the roof in 2025</p>	<p>Review date: July 2025</p>			<p>6. School are under a MAC, Ruth to handover to the MAC to look into. Kumari to send Let's Go Guide on solar panels. Reissue email (October 2025) to Theresa Pugh and Estates management plans.</p>
<p>Food</p> <p>1. Complete a food waste audit getting pupils involved in 'food waste weigh ins' as part of their education. Use the results to make necessary changes to dishes/menu. Use the information to also create an assembly to encourage pupils to be more sustainable around food.</p>	<p>Review date: July 2025</p>		<p>Personal Development: The way our school goes about developing pupils' character through their Climate Conscious choices is exemplary and is worthy of being shared with others. We work with schools across our region sharing our strategies and successes to benefit our wider schools family.</p>	<p>1. Aspen is the catering company. Haven't done the food audit yet. If any pack lunches, food waste now goes home with the child. If a child is poorly, now cancelling orders in the morning by 9:10a.m. There are some meat free days throughout the year.</p> <ul style="list-style-type: none"> • Desserts in plastic containers and throwing them away. Ruth to speak to the cook. Desserts now in cups/bowls.
<p>Waste</p> <p>1. Introduce the litter picking initiative including making sure all forms are being timetabled to do it.</p> <p>2. Continue to recycle cardboard and paper and look at reducing plastic cups and bottles on site and look to achieve Plastic Free Schools accreditation. Use the resources to educate pupils on reducing plastic waste and commit to eliminating 3 types of single use plastic, you are sent a plaque.</p> <p>3. Ensure recycling bins are in all key areas e.g. in every classroom, corridors, playgrounds, cafeteria and staffroom. Get pupils to decorate the bins with clear signage. Food waste bin labels on Guardians of Grub</p> <p>4. Ensure the school is recycling more, moving to the recycling of batteries and other initiatives.</p>	<p>Review date: Summer 2025</p> <p>Review Date: July 2025</p> <p>Completed</p> <p>Review date: Summer 2025</p>		<p>Personal Development: There is strong pupil take-up of the opportunities to be involved in waste reduction projects provided by our school. The most disadvantaged pupils consistently benefit from this excellent work for example by working in our Eco Team coordinating our waste projects.</p>	<p>1. Pupils need to be training on how to pick litter and this is going to be organised in the next few weeks. Pupils litter picking during lunchtimes from March 2025, initially with support and then independently.</p> <p>2. Cardboard and paper is being collected and the school are trying to reduce the amount that is wasted in general. Ruth to investigate Plastic Free Schools Sept 2025 to get the school accredited.</p> <p>3. All bins in KS2 reduced and recycling centre introduced- 28/2/2025 to recycle paper, food waste and a bin for general waste.</p> <p>4. 'We Can' in Solihull initiative by Ryan - collect and recycle plastic chocolate tubs- over 100 tubs collected so far.</p> <p>Awaiting a can recycling bin from the council- Bin received 14/3/2025 and messages sent to parents and assembly held for children to promote the use of it.</p>

				<p>Batteries recycling container in school for families to recycle their batteries- contacted council for a contact of someone who can collect batteries from school to be recycled as no one has collected them. Signed up to recycle to read- March 2025 and collections have taken place.</p> <p>All old electrical equipment was recycled in Feb 2025</p>
<p>Procurement</p> <ol style="list-style-type: none"> 1. Include sustainability as part of your criteria for procurement e.g. made of recycled materials, non-toxic or ethically sourced and create a policy for this. Green Procurement Policy 2. Replace ICT equipment that is end of life with energy-efficient alternatives. 3. Explore refillable glue sticks (Nexus has said that they will price match LGZ schools). Glue Sticks for School - U-fill Reusable Glue Sticks 	<p>Review Summer 2025</p> <p>Review date Ongoing</p> <p>Review date Summer 2025</p>		<p>Spiritual, moral, social and cultural development: Our school sustainability work engenders acceptance of and engagement with the fundamental British values of individual liberty and mutual respect. Activities such as our Eco Team's Uniform recycling work ensure that children know how to value and respect our world and each other.</p>	<ol style="list-style-type: none"> 1. For MAC to look into writing a procurement policy for all the schools. Example: shown 2. Ruth to ask how the MAC orders its equipment, is it with sustainability in mind? 3. All orders for stationary are made in May/ June in Bulk, discussed trialing glue sticks in small quantities first
<p>Transport</p> <ol style="list-style-type: none"> 1. Register for Living Streets Safer routes to school. There is guidance on car free school streets. Look into cycle paths and making area safe around the school with the local councilor. 2. Register for Modeshift STARS they can help support sustainable travel from students who live locally enough to do so and aim for their National Award & consider the school streets scheme. 3. Participate in the three annual Active Travel Weeks: Living Streets, Sustrans Big Walk and Wheel and Cycle to School Week. 4. Install EV charging points in your car park for staff or parents and charge for usage. Use the Let's go guide for support. 	<p>Review date: Summer2025</p> <p>Review date: Summer 2025</p> <p>Review date: Ongoing</p> <p>Review date: Summer 2025</p>		<p>Personal Development: We develop pupils character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable lifestyle choices.</p>	<ol style="list-style-type: none"> 1. For Ruth to look at Living streets 2. For Ruth to look into Modeshift to help with free resources for active travel week. Emailed Solihull for log in details- 24/3/2025 – actioned. 3. 21/10/2024- Participated in Walk, scoot or cycle to school week. Will use Modeshift Stars to look at other ideas. Bikeability sessions- Year 5 (30/9/2024-4/10/2024) Year 4- Bike ability- (16/1/2025 and 17/1/2025) and Get Pedalling in Reception (10/3/2025-13/3/2025) <p>Anti-idling car campaign - assembly came in from the LA to lead this campaign with the children, banner outside school gate and advertised in the newsletter (28th Feb 2025)</p> <ol style="list-style-type: none"> 4. For MAC to look into salary sacrifice scheme for EV's & EV charge points as a possibility

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Adaptation and Resilience</p> <ol style="list-style-type: none"> 1. Get the students to conduct a climate resilience audit of the school using Climate Ready School Grounds Survey from Learning Through Landscapes. Enter your results into the digital version of the School Grounds Climate Survey to produce graphs to help you identify priority areas within your school grounds. 2. Apply for the Learning through Landscapes Climate School 180 climate school 180 programme which has 4 applications throughout the year. Successful schools will get a climate grounds audit with a member of staff and a few pupils (1-2hrs), followed by the CS180 workshop for participating staff (3-4hr). 3. Adopt the joint union heatwave protocol including short term, medium term and long-term measures. This link has example ideas: Joint union heatwave protocol National Education Union (neu.org.uk) 4. Familiarize the staff with the updated DfE guidance on hot weather. Beat the heat: hot weather advice - GOV.UK 	<p>Review date: Summer term</p> <p>Review date: Summer Term</p> <p>Review date: Summer 2025</p> <p>Review date: Summer Term</p>		<p>Leadership and management: Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events.</p>	<ol style="list-style-type: none"> 1. Not done an audit yet, looking to do this in Summer <ul style="list-style-type: none"> • Look to get Level 1 award from RHS gardening award • Had 500 hederows planted around the borders, filled the gaps all free from the LA 2. Ruth to contact Climate School 180 for CPD support 2nd April Applications open <p>For MAC to do this – reminder issued 01.10.25.</p> <ol style="list-style-type: none"> 5. Ruth to discuss in a staff meeting or send out email for staff to read guidance- guidance sent out to all staff 20/3/2025 Beat the Heat poster sent out to parents via Parent Pay message and on the school newsletter 28.3.2025

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Nature</p> <ol style="list-style-type: none"> 1. Sign up to become a National Education Nature Park, get to know your outdoor space and use creative decision-making to improve your grounds for both people and nature. These free programmes provide all educators with the resources, support and guidance to embed climate and nature into learning in a way that suits your setting and learners. 2. Regenerate and maintain the pond area. This can be done through asking parents to volunteer on the weekend. Also plant the hedgerows around the pond 3. The school has a lot of gardening equipment, continue to progress the gardening club and expand on the produce you plant. Use these ingredients in cookery club. Take part in the RHS School Gardening Awards. Undertake step by step gardening activities. Receive certificates you can frame alongside additional awards such as seeds and books. Complete stage 5 and receive a plaque for your school. A wildflower area could be a nice addition to your school lawns. 4. Apply for free seeds from Biffa to promote biodiversity on the schools grounds. 	<p>Review date: Summer 2025</p> <p>Review date: Summer 2025</p> <p>Review date: Summer 2025</p> <p>Review date: Completed</p>		<p>Behaviour and attitudes: Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured. Examples of this can be found in our whole-school action on protecting nature.</p>	<p>1. Ruth to get eco club to do site map as an activity</p> <p>2. The pond is overgrown and has no water currently. The school have planted hedgerows around the pond. As the weather is better Ruth will speak to the site manager to make it safe for the pupils to use. Consider asking volunteers to get the pond back to working order.</p> <p>3. For Ruth to ask parents/grandparents to help with gardening club. SLT team meeting on Wednesday 12.03 and Ruth will discuss this there.</p> <p>Hedgerows planted 17th and 18th February by Solihull Council 'Planting our Future'-500 Fagus sylvatica (copper beech) and 500 Carpinus betulus (hornbeam)</p> <p>4. Ruth has contacted Biffa for the free seeds and is awaiting a response</p>

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Curriculum</p> <ol style="list-style-type: none"> Audit the current sustainability content in the curriculum, looking for links where climate education can be included. You could use the UN SDGs as a guide for this and the following resources to help you find these links: Teach the Future website MoEE curriculum resources Communicate your sustainability efforts and success via your newsletters, website, local press and social media channels and get wider community involved e.g. photo diary of plants grown in gardening club or pond, wildflower or no-mow zones. 	<p>Review date: Summer 2025</p> <p>Review date: Completed and to continue</p>	Curriculum Leads	<p>Quality of Education: The school's curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, sustainability is embedded securely and consistently across the school.</p>	<ol style="list-style-type: none"> Ruth to complete an audit and is going to apply for Climate School 180 for support with embedding sustainability into the curriculum Putting information regularly in the newsletter
<p>Green Skills</p> <ol style="list-style-type: none"> Request an assembly or other support to suit your careers advice needs from the Climate Ambassadors Scheme or Veolia Ask the climate Ambassadors or parents for support on vocational days offering their experience of working in green skill careers <p>OTHER ORGANISATIONS:</p> <ol style="list-style-type: none"> Provide opportunities within & outside for all students to take leadership on sustainability ClimateEd. Free climate workshops for years 5 and 6 (primary school). The programme addresses key areas of carbon emissions and reduction including transport, food and general consumption and children are helped to find solutions that they can take at home to tackle climate change. The children learn practical skills like measuring a carbon 	<p>Review date: Completed</p> <p>Review date:</p>			<ol style="list-style-type: none"> Lucy Stephenson (Climate Ambassador) completed an assembly from Yr2-6 introducing our Climate Action plan and what children can do. Also delivered a lesson in Year 6. 12/12/2024 The school has a vocational day later on this year, Ruth to ask parents to participate

footprint, thinking critically about social and environmental issues, and debating and making reasoned arguments - The programme therefore aligns well with citizenship aspects of the curriculum.				
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