



**Our Lady and All Saints**  
Catholic Multi Academy Company  
Strong in Faith

# Year 5 Curriculum Meeting

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“We love and learn together by  
growing in friendship with Jesus”

September 2024





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# The Year of Prayer



Our Father, who art in heaven  
Hallowed be thy name.  
Thy kingdom come,  
Thy will be done on earth as it is in heaven.  
Give us this day our daily bread,  
And forgive us our trespasses,  
As we forgive those who trespass against us;  
And lead us not into temptation,  
But deliver us from evil.  
Amen

“Lord,  
teach us to  
pray...”



# Mrs Spillane & Miss Hill

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- Our Year 5 team is made up of Miss Hill (Monday – Wednesday), Mrs Spillane (Wednesday – Friday), Mrs Masterson and Mrs Hobden.
- We are both experienced KS2 teachers and have a range of experience.
- Mrs Spillane leads English and Miss Hill leads Science.
- Please do share any concerns or questions with us via the Home School Link books or on the playground.



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## Class Vocational Statement



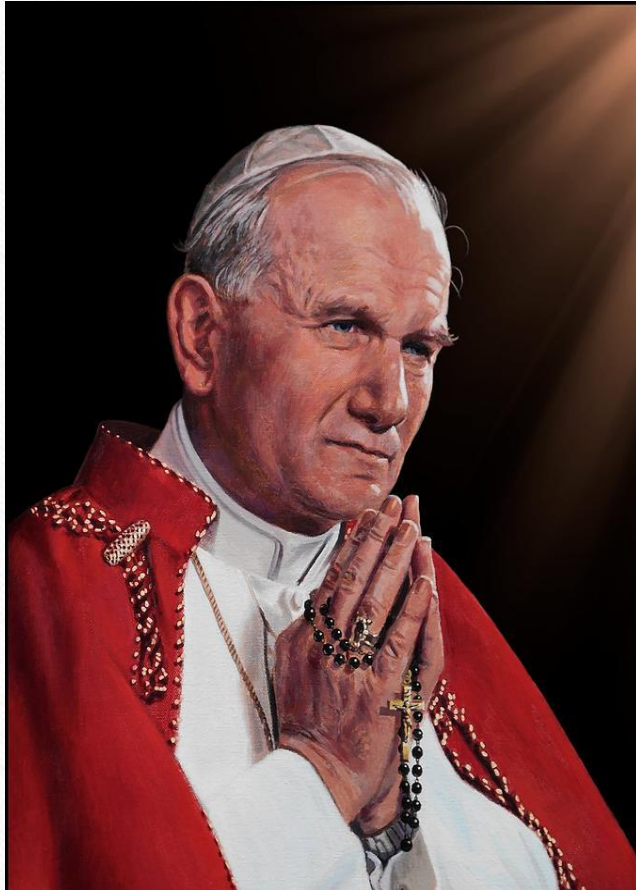
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**God made us all and called us  
to Love and Serve Him.**



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# Class Saint



St John Paul II



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# Virtues



loving  
hopeful  
attentive  
faith-filled  
generous  
eloquent  
intentional  
learned  
prophetic  
curious  
wise  
grateful  
discerning  
compassionate  
active  
truthful



**Autumn 1 - Curious & Active**

**Autumn 2- Intentional & Prophetic**



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# Catholic Social Teaching



Dignity of the human person

Family and Community

Solidarity and The Common Good

Dignity of Work and the Rights of Workers

Rights and Responsibilities

Option for the Poor and Vulnerable

Stewardship of God's creation

CST is an aspect of the life and thinking of the Catholic Church

It concerns what the church has to say about social issues and the way in which the Catholic faith is lived out within society .





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# OLAAS Children's Charter



The Children's Charter links in beautifully with our Virtues and Catholic Social Teaching. It outlines the offer of all schools within the MAC and sits at the heart of our mission to provide high quality Catholic education for all our pupils.

- *All Saints have a love for others,*
- *All Saints use their gifts wisely,*
- *All Saints are servants of Christ,*
- *All Saints are risk takers,*
- *All Saints have a love for the world around them.*

\*Creation

\*Mass celebrations

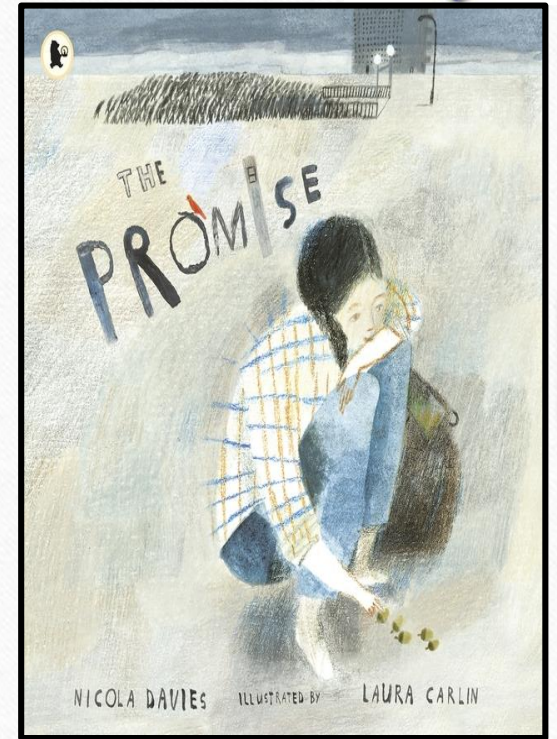
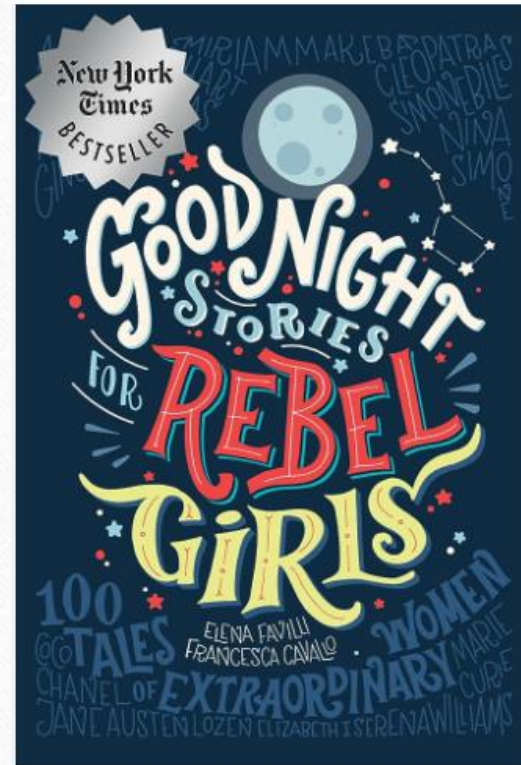
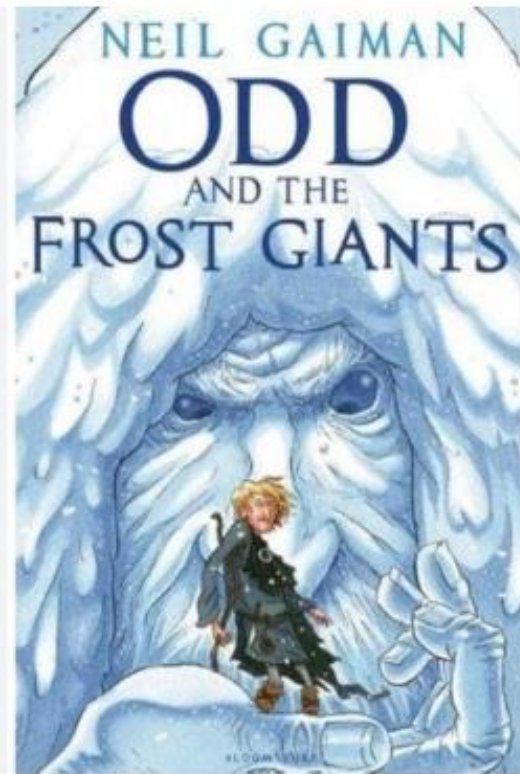
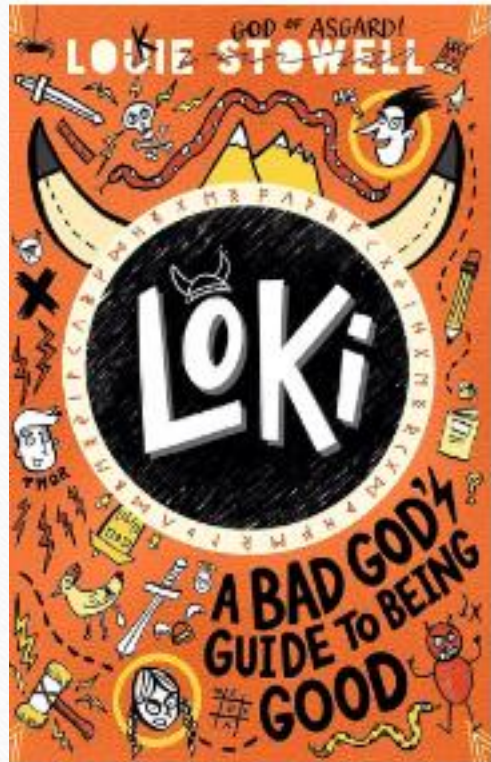
\*Science and the environment

\*Our day-to-day actions



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# Curriculum



*English – Key Books & Recommended Authors*

# Curriculum

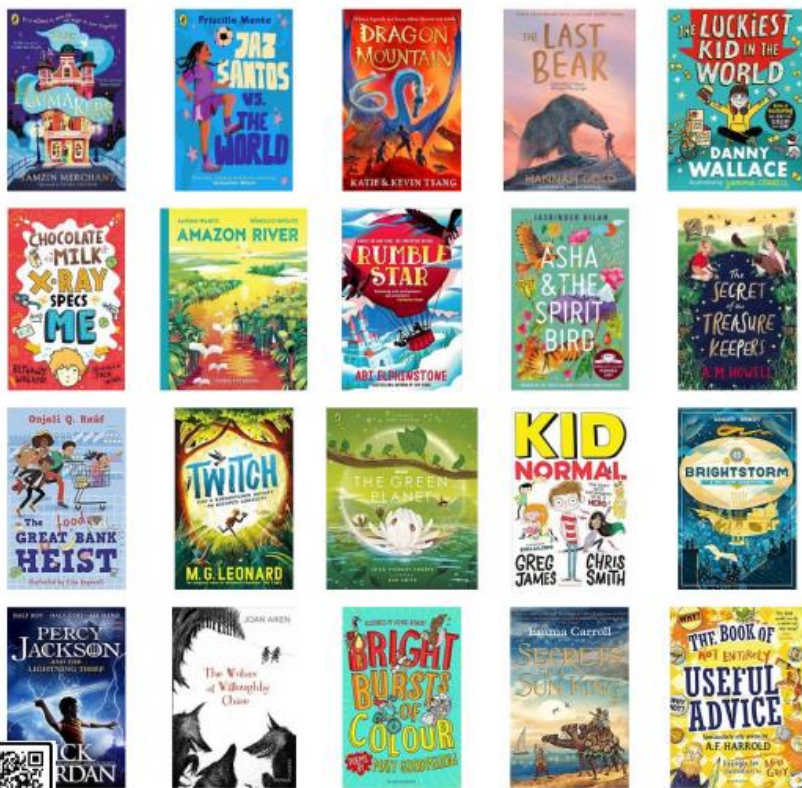


## English – Key Books & Recommended Authors

- \*Listen and share
- \*Library
- \*First News
- \*Lego magazine

50 Recommended Reads for...

**Year 5**  
(ages 9-10)





# Curriculum

## Maths

Autumn term	<p>Number</p> <p>Place value</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p>Addition and subtraction</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p>Multiplication and division A</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p>Fractions A</p> <p><a href="#">VIEW</a></p>		
Spring term	<p>Number</p> <p>Multiplication and division B</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p>Fractions B</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p>Decimals and percentages</p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p>Perimeter and area</p> <p><a href="#">VIEW</a></p>	<p>Statistics</p> <p><a href="#">VIEW</a></p>	
Summer term	<p>Geometry</p> <p>Shape</p> <p><a href="#">VIEW</a></p>	<p>Geometry</p> <p>Position and direction</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p>Decimals</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p>Negative num...</p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p>Converting units</p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p>Volume</p> <p><a href="#">VIEW</a></p>



## St. Augustine's Curriculum Overview

### Year 5

God made us all and called us to Love & Serve Him



Year 5	Autumn	Spring	Summer
<b>RE</b> <i>(Archdiocese of Birmingham)</i>	A – Creation B – Miracles and the Sacrament of the Sick F – Parables & Sayings of Jesus C – Advent D – Christmas	D – Christmas E – Baptism G – Lent H – Holy Week	I – Easter J – Pentecost K – The Work of the Apostles L – Marriage & Holy Orders
<b>Catholic Social Teaching</b>	Family & Community (Autumn 1 <sup>st</sup> Half) Dignity of the human being (Autumn 2 <sup>nd</sup> Half)	Rights and Responsibilities (Spring 1 <sup>st</sup> Half) Option for the Poor and Vulnerable (Spring 2 <sup>nd</sup> Half)	Dignity of workers (Summer 1 <sup>st</sup> Half) Solidarity and the Common Good (Summer 2 <sup>nd</sup> Half)
Stewardship of God's creation - ongoing throughout the year			
<b>Multicultural</b>	Judaism		
<b>English - Reading</b>  <i>Please refer to the curriculum page on the school website for information on skills coverage.</i>	<ul style="list-style-type: none"> <li>Odd and the Frost Giants by Neil Gaiman</li> <li>Goodnight Stories for Rebel Girls by Elena Favilli and Francesca Cavallo</li> </ul>	<ul style="list-style-type: none"> <li>You are Awesome by Matthew Syed</li> <li>Exploring Space by the Literacy Company</li> <li>Planet Unknown by Shawn Wang (a film)</li> </ul>	<ul style="list-style-type: none"> <li>African Tales : A Barefoot Collection</li> <li>Hansel and Gretel by Neil Gaiman</li> </ul>
<b>English - Writing</b>	Jotun: Journey of a Viking by the Literacy Shed <ul style="list-style-type: none"> <li>A description</li> <li>Rewriting a wordless narrative into written form</li> </ul> The Promise by Nicola Davies <ul style="list-style-type: none"> <li>Newspaper article</li> </ul> Poetry with a form <ul style="list-style-type: none"> <li>Cinquains</li> </ul>	Theseus and the Minotaur and a range of Greek myths <ul style="list-style-type: none"> <li>Narrative – Myth writing</li> </ul> The Corinthian Girl <ul style="list-style-type: none"> <li>Non-chronological report</li> </ul> Debates on a theme <ul style="list-style-type: none"> <li>Persuasive argument</li> </ul>	Language poetry <ul style="list-style-type: none"> <li>River poetry</li> </ul> Journey to Jo'Burg by Beverley Naidoo <ul style="list-style-type: none"> <li>Personal recount</li> <li>Persuasive letter</li> </ul> Titanium – The Literacy Shed <ul style="list-style-type: none"> <li>Narrative – story writing</li> </ul>
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals Negative Numbers Converting Units Volume
<b>PSHE</b> <i>(Jigsaw)</i>	Being me in my world RSE - Life to the Full	Celebrating Difference Dreams and Goals RSE - Life to the Full	Healthy Me Relationships RSE - Life to the Full

# Curriculum



<b>Science</b> <i>(Engaging Science)</i>	Decay and Recycling Forces and Motion	Mixtures and Reactions Life Cycles	Earth and Space Human Development
<b>Computing</b> <i>(Teach Computing &amp; Project Evolve))</i>	<b>Systems &amp; Searching</b> <i>Recognising IT systems in the world and how some can enable searching on the internet.</i>  <b>Online Safety</b>	<b>Selection in Physical Computing</b> <i>Exploring conditions and selection using a programmable microcontroller.</i>	<b>Creating Media</b> <i>Creating images in a drawing program by using layers and groups of objects.</i>
<b>History</b>	<b>British History</b> <b>Vikings</b> Who were the Vikings and where did they settle in Britain? <i>Nelson Mandela (Black History link)</i>	<b>Wider World History</b> <b>Ancient Greece</b> What can we learn from ancient civilisations? (Greeks)	<b>Local History/Geography including Fieldwork</b> <b>Local fieldwork linked to rivers/canals</b> Why is water so important in our lives and what impact do rivers and canals have on people's lives?
<b>Geography</b>	<b>Locational/Place Geography</b> <b>Global Warming &amp; Climate Change</b> What is the impact of Global Warming and Climate Change in our world?	<b>Local History/Geography including Fieldwork</b> <b>Local fieldwork linked to rivers/canals</b> Why is water so important in our lives and what impact do rivers and canals have on people's lives?	<b>Human/Physical Geography</b> <b>Rivers/Water Cycle</b> Why is water so important in our lives and what impact do rivers have on people's lives?
<b>Art &amp; Design</b>	<b>D&amp;T</b> Mechanisms Pulleys and Gears	<b>D&amp;T</b> <b>Food Tech</b> Celebrating Culture and Seasonality	<b>Art and Design</b> Set Design
<b>PE</b>	Indoor athletics Dodgeball Netball	Cricket Dance	Athletics Outdoor & Adventurous Activities (OAA) Gymnastics Rounders
<b>Music</b>	Young Voices  Livin' On a Prayer Classroom Jazz 1	Make You Feel My Love The Fresh Prince of Bel-Air	Dancing in the Street Reflect, Rewind and Replay
<b>French</b>	Bon appétit, bonne santé Healthy eating  Je suis le musicien I am a musician	En route pour l'école On the way to school  Scène de plage Beach scene	Le retour du printemps The return of spring  Les planètes The planets
<b>Curriculum enrichment opportunities</b>	Season of Creation International Day of Peace Harvest Walk to School Week Remembrance Anti-Bullying Week St Andrew's Day Year 5 Saints Day – St John Paul II KS2 Carol Concert Reconciliation	Multicultural Week Number Day National Safer Internet Day Children's Mental Health Week St David's Day World Book Day Fairtrade Fortnight St Patrick's Day Stations of the Cross at Church	Vocations Day Book Fair St George's Day Walk to School Week Ascension May Procession Pentecost – St Peter & St Paul's Feast Day Celebration of St Augustine's Feast Day Sports Day

# Online Safety



Online safety is paramount, and we adhere to UK government guidelines to ensure a secure digital environment for all pupils. Project Evolve Edu provides age-appropriate lessons on safe and responsible online behaviour. To keep parents informed and engaged, we regularly share online safety updates and resources through our newsletter, helping to reinforce important messages at home and ensuring a strong partnership between school and families in keeping our children safe online.

We also regularly participate in Safer Internet Days, and Be Internet Legends, which allow the children to have an interactive role with their learning.

Autumn	Spring	Summer
Self Identity and Online Relationships	Online Bullying and Reporting Strategies	Health, Well-being and Lifestyle.

# Key Dates / Activities



## ***Autumn Term***

- Season of Creation
- Viking Workshop – Friday 27<sup>th</sup> September (details to be sent)
- Bikeability – WB 30<sup>th</sup> September
- Harvest Assembly – Friday 11<sup>th</sup> October @ 9:15am
- Saints Day – St John Paul II – Tuesday 22<sup>nd</sup> October
- Year 5 Class Mass – Tuesday 22<sup>nd</sup> October
- Year 5 Class Mass – Sunday 24<sup>th</sup> November @ 9am

## ***Spring Term***

- Young Voices – Tuesday 14<sup>th</sup> January 2025
- Multi-cultural Week
- Whole School Retreat Day (OneLife Music)
- World Book Day
- Science Week

## ***Summer Term***

- Day Retreat to Alton Castle – Tuesday 17<sup>th</sup> June
- Sports Day

Payment and consent is given by Parent Pay, thank you.



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## MAC Prayer

Lord Jesus,

We pray that your guiding light will forever shine upon our family of Our Lady and All Saints.

Help us to live by your word to love, learn and grow in faith and friendship together.

May we strive to always follow your example as we serve as earthly saints

and journey together joyfully in your footsteps.

May we always hear God speaking to our hearts

As we care, share and love one another.

We are all created by God's love and faith is our shared foundation.

Our Lady and All Saints

Pray for us.

AMEN







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# Any Questions

