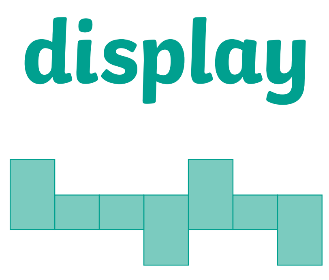
Year 5 Summer 2 Spellings

* Spelling tests will take place every **Wednesday**.
* Spellings are uploaded weekly onto Spelling Frame for you to practise.
* You should also practise writing these words in sentences to help your sentence practise and handwriting.
* If you lose this sheet, it can be found on the school website on your class page.

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| Week 1 – Y5/6 words  WC 2/6/25  **Test 4/6/25** | Week 2- The possessive apostrophe  WC 9/6/25  **Test – 11/6/25** | Week 3- Adjectives and adverbs  WC 16/6/25  **Test 18/6/25** | Week 4 – Y5/6 words revisited  WC 23/6/25  **Test – 25/6/25** |
| 1. familiar 2. foreign 3. forty 4. frequently 5. government 6. guarantee 7. harass 8. hindrance | Examples in sentences will be sent home for children to practise. | 1. dramatically 2. excitedly 3. gently 4. grumpily 5. humbly 6. lazily 7. mechanically 8. nobly 9. proudly 10. thoughtfully | 1. accommodate 2. aggressive 3. appreciate 4. awkward 5. accompany 6. amateur 7. ancient 8. achieve 9. available 10. apparent |
| Week 5- Y5/6 words revisited  WC 30/6/25  **Test 2/7 /25** | Week 5- Y5/6 words revisited  WC 7/7/25  **Test 9/7/25** | Week 5- Y5/6 words revisited  WC 14/7/25  **Test 16/7/25** |  |
| 1. bargain 2. committee 3. bruise 4. communicate 5. category 6. community 7. competition 8. cemetery 9. conscience 10. conscious | 1. controversy 2. convenience 3. correspond 4. criticise 5. curiosity 6. definite 7. desperate 8. determined 9. develop 10. dictionary | 1. disastrous 2. environment 3. equip 4. existence 5. exaggerate 6. especially 7. explanation 8. familiar 9. foreign 10. forty |  |

Additional spelling strategies

1.Rainbow letters – Write each letter in a different colour. 2.Mnemonics – Make up a sentence to help you spell the word e.g. SAD = **S**nakes **a**re **d**angerous.

3.Syllables – Break down the word into syllables and clap out the sounds.

4.Shape letters – Draw the shape of the letters.

5.Look, cover, write and check.