



# St. Augustine's Curriculum Overview

## Year 6

**God made me and called me to be a witness for Him in this world**

<u>Year 6</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>RE</b> <i>(Archdiocese of Birmingham)</i>	B – Followers of Christ K – Belonging to the Church Community E – Baptism & Confirmation C – Advent D – Christmas E – Confirmation	D – Christmas F – Lent H – Holy Week J – Pentecost	I – Easter L – Celebrating the life of Mary & the Saints A – Story of the People of God G – Prayer
<b>Catholic Social Teaching</b>	Family & Community (Autumn 1 <sup>st</sup> Half) Dignity of the human being (Autumn 2 <sup>nd</sup> Half)	Rights and Responsibilities (Spring 1 <sup>st</sup> Half) Option for the Poor and Vulnerable (Spring 2 <sup>nd</sup> Half)	Dignity of workers (Summer 1 <sup>st</sup> Half) Solidarity and the Common Good (Summer 2 <sup>nd</sup> Half)
	Stewardship of God's creation - ongoing throughout the year		
<b>Multicultural</b>	Islam Judaism		→
<b>English-Reading</b>  <i>Please refer to the curriculum page on the school website for information on skills coverage.</i>	<ul style="list-style-type: none"> <li>Great Adventurers by Alastair Humphreys</li> <li>Goodnight Mr Tom by Michelle Magorian</li> <li>When We Were Warriors by Emma Carroll</li> </ul>	<ul style="list-style-type: none"> <li>Studying a variety of genres and practising key skills.</li> <li>Holes by Louis Sachar</li> </ul>	<ul style="list-style-type: none"> <li>Whole class reading linked to Holes and Macbeth.</li> </ul>
<b>English – Writing</b>	The Man who Walked Between the Towers by Mordicai Gernstein <ul style="list-style-type: none"> <li>Biography</li> </ul> Poetry with a form <ul style="list-style-type: none"> <li>Blackout poetry</li> </ul> Rose Blanche by Christophe Gallaz and Roberto Innocenti <ul style="list-style-type: none"> <li>Balanced argument</li> <li>Description</li> </ul>	The Island by Armin Greder <ul style="list-style-type: none"> <li>Inner Monologue</li> <li>Formal letter of complaint</li> </ul> Leaflets and brochures <ul style="list-style-type: none"> <li>Persuasive leaflet – visit Camp Green Lake</li> </ul> Diary entry: <ul style="list-style-type: none"> <li>Writing as characters in Holes</li> </ul>	Holes by Louis Sachar <ul style="list-style-type: none"> <li>Narrative – story continuation</li> <li>Non-chronological report</li> </ul> Macbeth by Shakespeare and adaptations <ul style="list-style-type: none"> <li>Newspaper article</li> <li>Persuasive letter</li> </ul>
<b>Maths</b>	Place Value 4 Operations Fractions Converting Units	Ratio Algebra Fractions Decimals Percentages Area, perimeter and volume Statistics	Shape Position and Direction Themed projects for consolidation and problem solving.
<b>PSHE (Jigsaw)</b>	Being me in my world Peer Listeners	First Aid Dreams and Goals	Healthy Me Relationships

	Celebrating Difference RSE - Life to the Full	RSE - Life to the Full	RSE - Life to the Full
<b>Science</b> <i>(Engaging Science)</i>	Circulatory system Classification	Electricity Light	Evolution Field Studies
<b>Computing</b> <i>(Teach Computing &amp; Project Evolve)</i>	<b>Communication &amp; Collaboration</b> <i>Exploring how data is transferred by working collaboratively online.</i>  <b>Online Safety</b>	<b>Variables in Games</b> <i>Exploring variables when designing and coding a game.</i>	<b>3D Modelling Microbits</b> <i>Planning, developing, and evaluating 3D computer models of physical objects.</i>  →
<b>History</b>	<b>British History</b> <b>WW1/WW2</b> What are the forces that influence our lives? Windrush & Lilian Bader <i>(Black History link)</i>	<b>Wider World History</b> <b>Mayans</b> What can we learn from the Mayan civilisation compared to early British history?	<b>Local History/Geography including Fieldwork</b> <b>Warwick - Warwick castle</b> Why was Warwick Castle built where it was?
<b>Geography</b>	<b>Locational/Place Geography</b> <b>Location of Mayan Civilisation</b> What was the location of the Mayan Civilisation?	<b>Local History/Geography including Fieldwork</b> <b>Warwick - Warwick castle</b> Why was Warwick Castle built where it was?	<b>Human/Physical Geography</b> <b>Biomes</b> Why are the earth's Biomes fragile?
<b>Art and D&amp;T</b>	<b>D&amp;T - Textiles</b> Combining different fabric shapes	<b>Art and Design</b> Exploring Identity	<b>Art and Design</b> Brave Colour
<b>PE</b>	Indoor Athletics Yoga Hockey Basketball	Netball Fitness Parkour Gymnastics	Athletics Rugby Rounders Tennis
<b>Music</b>	Charanga Music: Happy	Charanga Music: You've got a friend	Charanga Music: Music & Me
<b>French</b>	Notre école Our School  Notre monde The World around us	Le passe et le présent Then and Now  Ici et la Out and about	Monter un café Setting up a cafe  Quoi de neuf? What's in the news?
<b>Curriculum enrichment opportunities</b>	Season of Creation International Day of Peace Harvest Walk to School Week Remembrance Anti-Bullying Week St Andrew's Day Year 6 Saints Day – St Lucy KS2 Carol Concert KS2 Theatre Trip Reconciliation	Holocaust Memorial Day Multicultural Week Number Day National Safer Internet Day Children's Mental Health Week St David's Day World Book Day Fairtrade Fortnight St Patrick's Day Stations of the Cross at Church Reconciliation	Vocations Day Book Fair St George's Day Walk to School Week Ascension Visit to St Chad's Cathedral May Procession Pentecost Retreat Day – Columbans Confirmation St Peter & St Paul's Feast Day Celebration of St Augustine's Feast Day Sports Day