



St Augustine's School - application feedback 2026

Congratulations on achieving Level 5 of the Greener Solihull Schools Award!

I am impressed with St Augustine's strong commitment to encouraging pupils to take responsibility over their environmental impact, with pupils becoming more independent by organising their own sustainability initiatives. It is great to see that pupils are willing to provide help to the school environment and their local communities.

A particular strength of this application is the way that pupils have been encouraged to take greater ownership when completing eco-related activities. The organised litter picking sessions, along with the support for the 'We Can' recycling initiative with the introduction of waste-sorting bins demonstrate a strong commitment to teaching pupils how to reduce waste. It is clear that these initiatives have helped pupils understand how their everyday choices affect the environment.

It is wonderful to see that the school has built meaningful partnerships with organisations that give pupils a hands-on learning experience. The collaboration with Sandwell Council, the We Can Community and the Higaonon indigenous people along with the Columban Missionaries allows pupils to support a wider range of communities. These partnerships have also helped enrich the curriculum by delivering assemblies on air pollution and cross-cultural collaboration. This is an excellent way for pupils to learn how they can protect wildlife local and global communities.

It is great to see how every class elects pupils for their Eco Team who they believe will best represent their class, communicate ideas and take part in environmental projects such as litter-picking, updating the display board, rehearsing assemblies and design posters. This gives pupils the independence to initiate activities and create campaigns that will raise environmental awareness, providing pupils with a sense of responsibility towards maintaining a sustainable environment. It is also great to see staff engagement with the Eco Team with the appointment of a curriculum governor. This clearly demonstrates that there is a commitment to sustainability across the whole school.

It is encouraging to see a wide range of campaigns, including Walk to School week, No Electricity Week, Count your Carbon, meat-free day, Clean Air Day, and recycling initiatives. These activities will have a positive impact on pupil behaviour as they give pupils valuable learning opportunities to help understand how they can reduce their carbon footprint and will implement sustainable habits across the school and in the wider community.

I am pleased to see the developments made to the curriculum to embed sustainability throughout lessons. The links that you have made with zero hunger, good health and well-being, sustainable cities and communities and climate action help pupils develop a more detailed understanding of global environmental issues. It is clear to see that you have promoted greener lifestyles to the children by working towards Global Goals. It is exciting to see that plans are being made to enrich the cross-curricular links.

I am looking forward to St Augustine's future plans to reduce food waste and look at energy efficiency ratings. I am extremely proud of the wide range of sustainability initiatives that the school has took part in, and it is clear that they were carried out with determination and independence.