



Year 4

God made me and you and called each of us to do a special job for Him

| Year 4 | Autumn | Spring | Summer |
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| RE (Archdiocese of Birmingham) | A – Creation & the Story of Abraham to Joseph B – Jesus teaches us to pray F – Old Testament to King David C – Advent D - Christmas | D – Christmas E – Jesus Light of the World G – Lent H – Holy Week | I – Easter J – Pentecost K – Sharing in the life of Jesus L – Special roles and responsibilities |
| Catholic Social Teaching | Stewardship of God's creation (Autumn 1 st Half) Family & Community (Autumn 2 nd Half) | Rights and Responsibilities (Spring 1 st Half) Option for the Poor and Vulnerable (Spring 2 nd Half) | Dignity of the human being & Dignity of workers (Summer 1 st Half) Solidarity and the Common Good (Summer 2 nd Half) |
| Multicultural | Sikhism Judaism | Gurdwara temple visit | → |
| English Reading <i>Please refer to the curriculum page on the school website for information on skills coverage.</i> | <ul style="list-style-type: none"> A World Full of Animal Stories: 50 Folk Tales and Legends A Myth Hunter's Travel Guide by the Literacy Company | <ul style="list-style-type: none"> Ariki and the Island of Wonders by Nicola Davies The Train to Impossible Places by P.G.Bell | <ul style="list-style-type: none"> Fantastically Great Women Who Saved the Planet by Kate Pankhurst. DK Findout! Volcanoes by Martha Gill. |
| English Writing | Beowulf retold by Rob Lloyd Jones <ul style="list-style-type: none"> Narrative – a historical story Description Migration - Incredible Animal Journeys by Mike Unwin <ul style="list-style-type: none"> Non-chronological report Poetry with a form <ul style="list-style-type: none"> Haikus | Marcy and the Riddle of the Sphinx by Joe Todd-Stanton <ul style="list-style-type: none"> Narrative – adventure story Bill's New Frock by Anne Fine <ul style="list-style-type: none"> Diary Letter of complaint | The Barnabus Project by The Fan Brothers <ul style="list-style-type: none"> Persuasive letter Narrative – story writing Earth Heroes by Lily Dyu <ul style="list-style-type: none"> Biography (inform) Language poetry <ul style="list-style-type: none"> Earth and environment poems |
| Maths | Place value Addition and Subtraction Measurement: Area Multiplication and Division | Multiplication and Division Length and Perimeter Fractions Decimals | Decimals Money Time Geometry: Shape Statistics Geometry: Position and Direction |
| PSHE (Jigsaw) | Being me in my world RSE - Life to the Full | Celebrating Difference Dreams and Goals RSE - Life to the Full | Healthy Me Relationships RSE - Life to the Full |

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| Science <i>(Engaging Science)</i> | Classification Digestion Respecting Our Environment | Electricity Respecting Our Environment | Sound States of Matter Respecting Our Environment |
| Computing <i>(Switched on Computing)</i> | We are musicians Producing digital music Online Safety | We are software developers Developing a simple educational game | We are HTML editors Editing and writing HTML |
| History | British History Anglo Saxons How did the Anglo-Saxons change life in Britain? Tessa Sanderson –athlete <i>(Black History link)</i> | Wider World History Ancient Egypt How did the Ancient Egyptians live and what can we learn from them? | Local History/Geography including Fieldwork Tudors What can we learn from the people who have lived in the past and how they affected our lives today? |
| Geography | Locational/Place Geography Migration What is migration and its impact? | Local History/Geography including Fieldwork Tudors What can we learn from the people who have lived in the past and how they affected our lives today? | Human/Physical Geography Climate Zones What are the different climate zones of the world? |
| Art & Design | D&T Food Tech | Art and Design Exploring Pattern | Art and Design The Art of Display |
| PE | Football Netball | Cricket | Dance Athletics |
| | Swimming → | | |
| Music | <p>Recorders</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the interrelated dimensions of music <p>National School's Singing Programme – Archdiocese of Birmingham (Victor Wong)</p> <ul style="list-style-type: none"> listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations | | |
| French | On y va! All Aboard! L'argent de poche Pocket money | Raconte-moi une histoire Tell me a story Vive le sport Our Sporting lives | Les Carnaval des Animaux The Carnival of the Animals Quel temps fait-il? What is the weather like? |
| Curriculum enrichment opportunities | Season of Creation International Day of Peace Year 4 Saints Day – St Francis of Assisi Harvest Walk to School Week Remembrance Anti-Bullying Week St Andrew's Day KS2 Carol Concert KS2 Theatre Trip Reconciliation | Multicultural Week Number Day National Safer Internet Day Children's Mental Health Week St David's Day World Book Day Fairtrade Fortnight St Patrick's Day Stations of the Cross at Church Reconciliation | Vocations Day Book Fair St George's Day Walk to School Week Ascension May Procession Pentecost – Year 4 Class Assembly St Peter and St Paul's Feast Day Celebration of St Augustine's Feast Day Sports Day |