

St Augustine's Catholic Primary School



Reception Curriculum

This document provides information for parents and carers on the end of year expectations for most children in our school for Writing, Reading and Maths.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Writing

- Write name (correct upper & lower case).
- Hold a pencil effectively in preparation for fluent writing-tripod grip
- Write recognisable letters, most of which are correctly formed
- Use their phonic knowledge to spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write some irregular common words.
- Write simple phrases and sentences which can be read by themselves and others.
- To begin to have an awareness of capital letters and full stops.



Reading

- Identify rhymes, alliteration and join in with rhyming patterns.
- Say a sound for each letter in the alphabet and some digraphs;
- Use phonic knowledge to decode regular words and read them aloud accurately using the skill of blending
- Read some common tricky words
- Read aloud simple sentences and books that are consistent with their phonic knowledge
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Mathematics Number

Have a deep understanding of number to 10, including the composition of each number;

Subitise (recognise quantities without counting) up to 5;

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

Verbally count beyond 20, recognising the pattern of the counting system;

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Your child will be learning skills, gaining new knowledge and demonstrating understanding through seven areas of learning and development.

The three prime areas are:

- Communication and Language;
- Physical development;
- Personal, Social and Emotional development.

Your child will develop skills in four specific areas:

- Literacy;
- Mathematics;
- Understanding the World;
- Expressive Arts and Design



These seven areas are used to plan your child's individual learning. We encourage your child to work through adult directed tasks and self-chosen activities.

The role play area, outside area and other areas of learning within the classroom are linked into the termly topics.

