

St Augustine's Catholic Primary School



Remote Learning Policy

***“We love and learn together by growing in
friendship with Jesus”***

***Linked virtues:
‘Curious & Active’***

Introduction

This Policy has been updated to align to the guidance that was issued by the Department for Education (DfE) in January 2023, which is for school to consider remote education only as a last resort. The school's website will be the first port of call if a pupil is off school for a short period of time due to illness. Work is not set by the class teacher.

We have invested in subscriptions for our children in Key Stages 1 and 2. They each have log in details to online learning platforms, including Mymaths, Timetable Rockstars, Spelling frame and Spag.com. Work will continue to be set on these platforms, which is already part of weekly homework and further tasks can be set on these platforms.

We have a Remote Learning Acceptable Use Agreement as Appendix 1, which will be sent home for parents/guardians and pupils to sign and return to school.

There may be times where different scenarios are presented. These are included in Appendix 3.

Aims

This Remote Learning policy aims to:

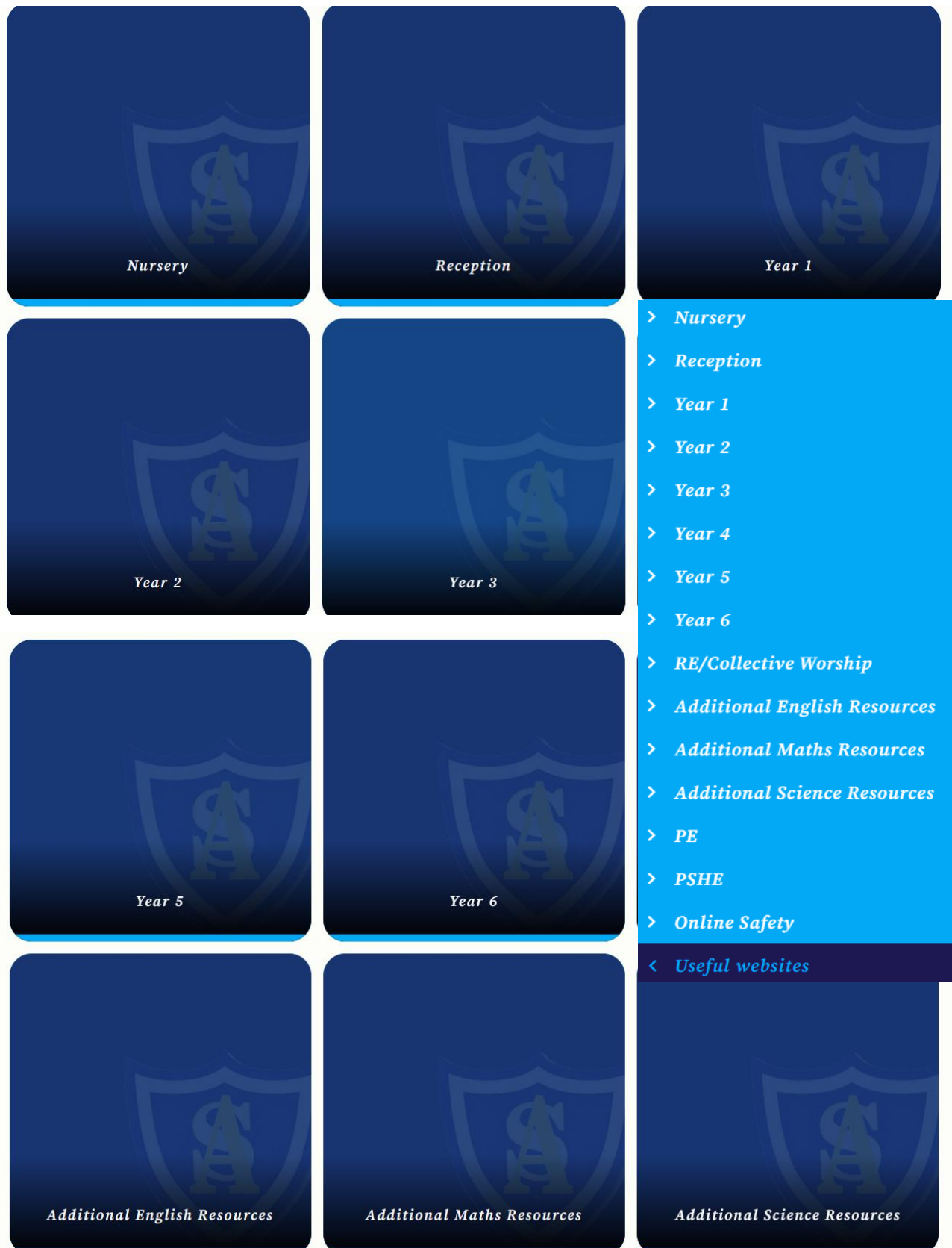
- Enable pupils to access online school subscriptions and also high-quality resources with teaching videos, which can be linked to the school's curriculum;
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, so as much guidance and support will be provided as possible.
- Ensure consistency in the approach to Remote Learning for pupils who are not in school;
- Set out expectations for all members of the school community with regards to Remote Learning;
- Provide appropriate guidelines for data protection;
- Follow all Safeguarding procedures and Online Policy documents.

Roles and Responsibilities

If there is a requirement for a class closure and for learning to continue as it would do within the classroom, we will:

- set work so that pupils have meaningful and ambitious work each day in a number of different subjects, which will be set via the Remote Learning section of the website;
- set a clear expectation for daily interaction with teachers via Microsoft Teams;
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject;
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos (White Rose Maths Hub, Oak Academy or BBC Bitesize);
- gauge how well pupils are progressing through the curriculum, using questions/suitable tasks;
- enable teachers to adjust the pace of what is being taught in response to pupil progress;
- plan a programme that is of equivalent length to the **core teaching** pupils would receive in school;
- Avoid an over reliance on long-term projects or internet research activities.

The [Remote Learning section of the website](#), is set out like the images below through Class Pages and further generic resources linked to other subject areas.



Appendix 1



Saint Augustine's Catholic Primary School Remote Learning Acceptable Use Agreement

When using technology for learning...

- I will only access computing equipment when a trusted adult has given me permission and is present.
- I will immediately inform an adult if I see something that worries me, or I know is inappropriate.
- I will always use my own username and password to access the school network, Teams and subscription services like My Maths, Times Table Rockstars, Spelling Frame and Spag.com.
- I will use all communication tools such as email, Microsoft Sway, Teams and Forms carefully. I will tell an adult immediately if I notice that someone who isn't approved by the teacher is messaging.
- I will always dress appropriately for live lessons and behave sensibly, just like I am expected to in my normal classroom.
- I understand that if I behave negatively whilst using technology towards other members of the school, my parents/carers will be informed and appropriate actions taken.



In line with our Be Internet Legends curriculum we pledge to be...

- **Sharp** (*Think before you share*)
 - o Thoughtfully consider what you share and with whom
 - o Understand the consequences that come along with sharing
 - o Keep extra-sensitive information to yourself
- **Alert** (*Check it's for real*)
 - o Know how to tell the difference between what is real and what is fake
 - o Understand phishing and how to report it
 - o Spot the signs of a potential scam
- **Secure** (*Protect your stuff*)
 - o Take responsibility for protecting important information
 - o Make a unique and memorable password
- **Kind** (*Respect each other*)
 - o Use the power of the internet to spread positivity
 - o Block mean spirited or inappropriate behaviour
 - o Speak up against bullying and report it every time
- **Brave** (*When in doubt, discuss*)
 - o Speak up when you notice inappropriate behaviour
 - o Stand up when you see something you are not comfortable with
 - o Report when you witness people being treated poorly online



I understand this agreement and know the consequences if I don't follow it.

My name:		Class:	
Parent's name and signature:		Date:	

Appendix 2



Using Xbox or PlayStation to access Office 365

An alternative method of accessing Remote Learning during times of lockdown.

Xbox

1. Plug a keyboard in to the Xbox USB slot (less than £10 from Amazon)
2. Go to my games and apps
3. Find Microsoft Edge and select
4. Type in Office 365 and log in as you would in school
5. You can then access your work and use key packages including:
 - Word
 - Excel
 - Powerpoint
 - MS Teams
 - Emails

PlayStation

1. Identify the PlayStation internet browser icon (it is WWW with dots around it)
2. Press the PlayStation logo on the controller
3. Go to the library and find options for games and applications
4. Go in to the applications and you will find the internet browser
5. Type in Office 365 and log in as you would in school
6. You can then access your work and use key packages including:
 - Word
 - Excel
 - Powerpoint
 - MS Teams
 - Emails



Appendix 3

National Lockdown Arrangements for Remote Learning

We appreciate that it is challenging for parents/guardians to 'teach' their children while working from home. We also recognise that younger children are going to rely heavily on adult support to log into a network, connect into TEAMS, complete follow up tasks and to follow a structure of an equivalent day of learning at home. **It is very much a partnership between school/home/pupil.** We will offer a blended approach to the children's learning (new and consolidation). We will do our best to avoid having too many clashes with TEAMS lessons across year groups.

Virtual Teaching & Learning

Teaching staff have secure remote access to Microsoft Teams. All staff members will take appropriate steps to ensure their devices remain secure. All children have login and password details in order to access Microsoft Teams. They will be provided with clear guidance on how to use this at home, through teachers working with them on the system in school.

Teachers are the most effective practitioners to plan, deliver and assess Remote Learning for pupils in their class. The class teacher knows their pupils best and can plan and provide lessons to meet the needs of their pupils.

The daily lesson times with the class teacher will have set times, trying to avoid as many clashes as possible between year groups. The times for each class are available on the Remote Learning section of the website within the class star. Lessons will have clear explanations, scaffolding and feedback opportunities. Pupils will be provided with a facility to engage in 'chat' and to ask questions of their teacher or their peers (as a group) during the Teams lessons. This is more appropriate for Year 3 upwards.

Our expectations during National Lockdown are for children to:

- complete English based activities (reading, writing, comprehension, spellings, phonics)
- complete Maths based activities (number bonds, timestables, mental maths and maths tasks).
- participate in weekly spelling tests Years 1-6 (via TEAMS).
- participate in their TEAMS daily lessons with their teacher.
- send work requested by the teacher back via TEAMS Assignments.

We acknowledge that children need incentives to keep up their motivation to complete tasks, which is why the TEAMS interaction is vital. We will continue celebrating children's achievement each Friday for Timestables Rockstars, Learner of the week and those who have displayed the Virtues.

We recognise the impact of mental health on pupils during any lockdown. Children being able to interact and socialise with their teacher and peers during live Teams session can have a positive impact on pupils' well-being during this continued pandemic.

The DfE stated that 'live' delivery can include and the requirements for each Key Stage:

- Class Teacher via Microsoft TEAMS platform or Teacher video links via online resources such as White Rose Maths Hub (WRMH), Oak Academy and BBC Bitesize.
 - **Key Stage 1 – 3 hours of core learning (including lesson delivery/video & work to complete)**
 - **Key Stage 2 – 4 hours of core learning (including lesson delivery/video & work to complete)**

Expectations for Remote Learning during National Lockdown

Nursery/Reception – Weekly Remote Learning Provision

- Daily phonics & maths activities (linked to White Rose Maths Hub)
- Coverage of 7 areas of learning
- Practical based activities
- Two RE lessons, including links to the virtues (where possible)
- PE session

Year 1/Year 2 – Weekly Remote Learning Provision

- Spelling booklets
- Daily phonics
- Daily White Rose Maths Hub video and supporting worksheets/tasks
- Daily English (reading comprehension or writing task)
- Two RE lessons, including links to the virtues (where possible)
- PE session
- One Science
- One Discovery Learning

Year 3/Year 4 – Weekly Remote Learning Provision

- Spelling booklets
- SPAG
- Daily White Rose Maths Hub video and supporting worksheets/tasks
- Daily English (reading comprehension or writing task)
- Two RE lessons, including links to the virtues (where possible)
- PE session
- Two Science
- One Discovery Learning
- French

Year 5/Year 6 – Weekly Remote Learning Provision

- Spelling booklets
- SPAG
- Daily White Rose Maths Hub video and supporting worksheets/tasks
- Daily English (reading comprehension or writing task)
- Two RE lessons, including links to the virtues (where possible)
- PE session
- Two Science
- Two Discovery Learning
- French

NOTE:

- **LO means - Learning objective**
- **WILF means – What I am looking for**