



St Augustine's Catholic Primary School

Head Teacher: Mrs J Foley



**We love and learn together by growing
in friendship with Jesus**

Dear Parents/Guardians

Next week, your child will come home with their end of year school reports – we have emphasised to the children that these reports should not be opened in school or on the playground; they are addressed to the adults and are to be viewed at home. For families who have separated, a copy of the report will be sent via post, linked to the information we have on our school systems. We have a duty of care to do this.

In all reports, there is a personal comment section which includes achievements linked to RE, reading, writing and maths, except in Nursery where the comments are linked to the Prime Areas of Learning. There is also a general comment at the end. On the final page, there are statements linked to Character Development and end of year Teacher Assessments. The outcomes of the assessments are graded as indicated:

- **Working below** (means the pupil is having to access curriculum from the phase below)
- **Working towards** (means the pupil is working within the year group work, but at the lower end)
- Working at the **expected** standard (means the pupil is working within their year group)
- Working at **greater depth** (means the pupil is working beyond their year group). **This can ONLY be reported on within the subject areas of RE, reading, writing or maths.**

Do not worry if your child is not working at the expected standard. It is important to remember that these results will help teachers identify where your child may need extra help in the new academic year. Information is shared with new teachers and passed onto secondary schools, to aid with transition.

Foundation Stage overview

In **Nursery** and **Reception** the 17 areas of learning are reported on, linked to Teacher Assessment. Children in Reception will have achieved the end of Phase expectation of **Good Level of Development (GLD)** if they reach the expected level in the prime areas of learning (along with specific aspects of mathematics and literacy). To achieve GLD children **must achieve expected in all of the following:**

- Listening, Attention and Understanding
- Speaking
- Self-Regulation
- Managing Self
- Building Relationships
- Gross Motor Skills
- Fine Motor Skills
- Comprehension
- Word Reading
- Writing
- Number
- Numerical Patterns

Years 1-6 overview

Teacher Assessment outcomes link to work produced in books across the year, contributions made in lessons and the end of term tests.



Our Lady and All Saints
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Strong in Faith

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Statutory Assessments and Reporting

Year 1 - Phonics Screening Check. The pass mark is 32. A separate print out indicates your child's results. For children who have not passed, they take a re-sit in Year 2.

Year 4 – Multiplication Tables Check. This has 25 questions, completed online and has no pass mark. A separate print out indicates your child's results.

Year 6 - Key Stage 2 Statutory Assessment Tests (SATs). These papers are externally marked and results sent to schools. Year 6 will have a print out of their scaled scores and a description to indicate the standard achieved.

- 100 scaled score and above is when a child reaches the expected standard
- 110 scaled score and above is when a child reaches a greater depth standard

School Performance

The tables below will allow you to compare your child's end of Phase performance with the attainment of other pupils in our school this year, and across England in 2025. The current National figures are 'Provisional' 2025. We are above National for **five consecutive years** of data submission (against 2019, 2022, 2023, 2024 & 2025 data), in all areas of the school; indicating the positive impact that quality first teaching and interventions have had on all classes.

Thank you to all of our staff for making this possible due to their incredible hard work and commitment across the year. We have had successes in many areas including; Dingley's Promise Award, Gold School Games Award (4th year running), Bronze Youth Sports Trust Award and Level 1 & 2 Greener Schools Award. Another busy year!

Foundation Stage Data- Reception	School 2025	Provisional National 2025
Good Level of development (GLD)	79%	68%

Year 1	School 2025	Provisional National 2025
Phonics	87%	80%

Year 6 Key Stage 2	Pupils at St Augustine's reaching the expected standard or better (2025) R, W, M combined – 84%		Pupils provisional nationally achieving the expected standard or better (2025) R, W, M combined – 62%	
	EXS	GDS	EXS	GDS
Reading	88%	56%	75%	33%
Writing	88%	19%	72%	13%
Maths	94%	53%	74%	26%
Spelling, grammar punctuation	88%	59%	73%	30%
Science	88%		82%	

Thank you to all parents/guardian for your support across the year. Wishing you all a wonderful last week of term and a fantastic summer break when it arrives.

Yours sincerely 

Mrs Foley, Head Teacher



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