

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Training of pupils and staff linked to Active Play Heroes (APH) programme.	Inclusive playtime with children accessing play equipment lunch times and children gaining badges for leading the games and activities.	Type of play equipment was not as durable as we would have liked.	Broken items will need to be replaced.
After school club provision.	Wider range of clubs on offer, leading to increased participation, as evidenced through the registers.	Clash with some timetables – review for the new academic year.	Pupil feedback - children had to choose which club to do.
Teachers gaining ongoing CPD and access to the planning platform GetSet4PE.	Staff feedback was positive and all felt more competent in how to deliver specialist sports areas. They could support children in acquiring the necessary skills to compete in the festivals. Improved quality within PE lessons and staff able to use the videos to demonstrate expectations.	Projector in the hall sometimes failed to work in the latter part of the year – filter to be cleaned. Or consider replacement.	Lesson starters occasionally had to take place in the classroom.
Subscriptions to BCSSA and South Solihull Sports packages.	Range of pupils offered the opportunities to participate in develop, compete or SEND sporting events. Good success across the year at all levels and in all competitions. School gained School Games Award (Gold) for 3 rd consecutive year.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increasing engagement of all pupils in regular physical activity.</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Increase participating in competitive sports.</p>	<p>Audit of resources and ordering high quality resources to be utilised for lunch time activities and after school clubs. Equipment for Active Play Heroes (APH e.g. hoops, quoits, soft balls, skipping ropes) and after school clubs (netball, football, multisports, tag rugby, rounders, yoga).</p> <p>Timetable for after school clubs issued each ½ term.</p> <p>Staff are able to take their class out for additional 'active' breaks e.g. daily mile or 'active' blasts e.g. Fitmas Challenge.</p> <p>Promotion of walk/cycle/scoot to school initiatives linked to the Local Authority.</p> <p>Appoint new PE lead (handover to continue throughout 2024/25 from Head Teacher), who will monitor and evaluate the quality of teaching and learning in PE. Feedback provided to staff.</p> <p>Ongoing CPD offers provided, utilising coaches for team teaching of sports.</p> <p>Continue to be part of SSSSP and BCSSA events.</p> <p>Provide children with the opportunities to learn and practice the skills they need to participate in PE lessons and competitions; linked to GetSet4PE planning platform.</p> <p>Pupil voice.</p> <p>Continue to be part of BCSSA and SSSSP events and to enter SEND competitions.</p> <p>Children offered both intra and inter school sports events.</p> <p>Children offered a balanced and varied extra-curricular programme. No charge for those children who are Pupil Premium for school run clubs.</p> <p>Links with local clubs and offering taster sessions to promote involvement with sport outside of school.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Inclusive playtime with children accessing play equipment across lunch times, as the Active Play Heroes lead games. More children reaching their daily physical activity goal, as all classes have 2 hours of PE on their timetable.</p> <p>New PE lead to understand the format of all sporting entries and to be confident to continue with this into the new academic year. Continued entry to a wide range of events across the year, providing as many opportunities as possible for all year groups. Staff to consolidate their PE lesson delivery from last year and enhance their own professional understanding, using the GetSet4PE platform and modelled lessons by PE lead. Children to build confidence, resilience and the ability to work with others.</p> <p>For all year groups and pupils to consider team and individual activities. Providing coverage of multiple invasion games, striking/fielding games, net/wall games, athletics, gymnastics, dance, OAA, swimming and water safety sessions, as part of regular PE lessons – building on skills from previous years. Children to be excited and motivated to take up new sports outside of school. Where competition focus is not focused entirely on winning, but on participation and enjoyment of the experience (Develop or whole class events) Parents have a knowledge and understanding of the school’s wide range of sporting offers that are available across the year.</p>	<p>Observation and pupil interviews. Lunch time staff provided with the opportunity to participate in the training.</p> <p>PE lead to meet with subject link Governor to discuss Primary PE & Sport. HT reporting on Sports Premium spend through Governor meetings, Evidence of participation and achievements (team photos, medals, certificates or trophies) – posted onto ‘X’, newsletter and the school website. PE observations and feedback to staff. Pupil feedback forms after events.</p> <p>Children sharing achievements within whole school celebration assemblies. Emails from parents expressing thanks, as the taster session provided an opportunity for their child to excel at a new sport (outside of school). Certificates, medals or trophies linked to events. Overview provided to parents on sporting events and rules/guidance shared at the start of each academic year.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Children’s own personal achievements by gaining stickers and badges linked into the number of sessions they have delivered. Children from both Yr5 and Yr6 are APH and the children from Yr5 will be in a position to continue in the role when they move up to Yr6.</p> <p>Programme of sporting events mapped out for the year, dates added to school calendar and letters issued to the teams in advance of events.</p> <p>PE lead has developed a good understanding of the role and has established positive relationships with other PE leads and staff members.</p> <p>Staff PE lessons are of good quality and confidence levels have increased in sports they are less familiar with due to coaching/team teach activities.</p> <p>Children volunteering to participate in sporting events and willing to try new sports e.g. SEND archery, SEMD bowling, Yr6 rowing etc.</p> <p>Staff confidence increased to deliver high quality lessons in all aspects of PE.</p> <p>Children from all year groups having an opportunity to represent the school at a sporting event e.g. Yr2 tri-golf, cheerleading, Yr3 personal best festival, Yr4 OAA, quad kids, speed stacking, Yr5 dance festival, Yr6 football, netball, basketball, cross country etc.</p>	<p>Active Play Heroes took place in 2023/24 and has continued successfully into 2024/25.</p> <p>Range of staff engagements with events.</p> <p>Three consecutive years of achieving the Gold School Games Award and achieved 4th Gold Award in a row, July 2025. Platinum for 2026.</p> <p>Staff meeting minutes.</p> <p>CPDF folder with training and impact statements.</p> <p>PE lesson observation feedback.</p> <p>Photos of children’s successes are posted onto ‘X’ and the newsletter.</p> <p>Emails from parents expressing thanks, as the taster session provided an opportunity for their child to excel at a new sport (outside of school).</p> <p>Information shared with parents on the school’s website – PE section/PE & Sports Premium section.</p> <p>Class registers showing what events children have participated in and how they have represented the school.</p>