



Long Term Plan

Geography and History

Focus	British History	Wider World History	Local History/Geography including Fieldwork	Locational / Place Geography	Human / Physical Geography
<b>EYFS (Cycle 1)</b>	<b>Myself</b> <i>(Autumn)</i> What amazing things can we do now?	<b>Traditional Tales</b> <i>(Spring)</i> Why are they afraid of the big, bad ....?	<b>Eric Carle</b> <i>(Summer)</i> What can we discover about our world from Eric Carle?	<b>Myself</b> <i>(Autumn)</i> What amazing things can we do now? <b>Eric Carle</b> <i>(Summer)</i> What can we discover about our world from Eric Carle?	<b>Eric Carle</b> <i>(Summer)</i> What can we discover about our world from Eric Carle?
<b>EYFS (Cycle 2)</b>	<b>Mick Inkpen/The Train Ride</b> <i>(Summer)</i> What can we learn about our world?	<b>Bears</b> <i>(Spring)</i> What will we find out on our adventures with the bears?	<b>Mick Inkpen/The Train Ride</b> <i>(Summer)</i> What can we learn about our world?	<b>Elmer</b> <i>(Autumn)</i> What can we learn from Elmer and his friends? <b>Mick Inkpen</b> <i>(Summer)</i> What can we learn about our world?	<b>Bears</b> <i>(Spring)</i> What will we find out on our adventures with the bears?
<b>Term</b>	<b>Autumn 1</b>	<b>Spring 1</b>	<b>Spring 2/Summer 1</b>	<b>Autumn 2</b>	<b>Summer 2</b>
<b>Year 1</b>	<b>Significant Individuals</b> <i>Florence Nightingale</i> <i>Mary Seacole (Black History link)</i>  How have these women changed the way we live?	<b>Toys</b>  What can we learn from toys in the past?	<b>Our School</b>  What is special about our school?	<b>The United Kingdom</b>  Which country do we live in?	<b>Life on an Island</b>  Why do people live on an Island and what does it teach us?
<b>Year 2</b>	<b>Victorians</b>  What can we learn from the Victorians?	<b>Significant Individuals</b> <i>Neil Armstrong</i> <i>Rosa Parks (Black History link)</i> What has the world learnt from these people?	<b>Our Local Area</b>  What is it like, where we live?	<b>Capital Cities</b>  What is a Capital City?	<b>Climate and Weather</b>  What is the difference between climate and weather?

<b>Term</b>	<b>Autumn 1</b>	<b>Spring 1</b>	<b>Spring 2/Summer 1</b>	<b>Autumn 2</b>	<b>Summer 2</b>
<b>Focus</b>	<b>British History</b>	<b>Wider World History</b>	<b>Local History/ Geography including Fieldwork</b>	<b>Locational / Place Geography</b>	<b>Human Physical Geography</b>
<b>Year 3</b>	<p><b>Stone Age to Iron Age</b></p> <p>What was life like for the first people in Britain and how do we know?</p>	<p><b>Romans</b></p> <p>Did life change for the people in Britain when the Romans came?</p> <p>Mahatma Gandhi (<i>Black History link – Multicultural Learning - Hindu</i>)</p>	<p><b>Compare land use in villages, towns and cities</b></p> <p>Where would you like to live and why?</p>	<p><b>Villages, Towns and Cities</b></p> <p>Where would you like to live and why?</p>	<p><b>Mountains, Volcanoes and Earthquakes</b></p> <p>Why do volcanic eruptions and earthquakes occur?</p>
<b>Year 4</b>	<p><b>Anglo Saxons</b></p> <p>How did the Anglo-Saxons change life in Britain?</p> <p>Tessa Sanderson –athlete (<i>Black History link</i>)</p>	<p><b>Ancient Egypt</b></p> <p>How did the Ancient Egyptians live and what can we learn from them?</p>	<p><b>Tudors</b></p> <p>What can we learn from the people who have lived in the past and how they affected our lives today?</p>	<p><b>Migration</b></p> <p>What is migration and its impact?</p>	<p><b>Climate Zones</b></p> <p>What are the different climate zones of the world?</p>
<b>Year 5</b>	<p><b>Vikings</b></p> <p>Who were the Vikings and where did they settle in Britain?</p> <p>Nelson Mandela (<i>Black History link</i>)</p>	<p><b>Ancient Greece</b></p> <p>What can we learn from ancient civilisations? (Greeks)</p>	<p><b>Local fieldwork linked to rivers/canals</b></p> <p>Why is water so important in our lives and what impact do rivers and canals have on people’s lives?</p>	<p><b>Global Warming &amp; Climate Change</b></p> <p>What is the impact of Global Warming and Climate Change in our world?</p>	<p><b>Rivers / Water Cycle</b></p> <p>Why is water so important in our lives and what impact do rivers have on people’s lives?</p>
<b>Year 6</b>	<p><b>WW1/WW2</b></p> <p>What are the forces that influence our lives?</p> <p>Windrush &amp; Lilian Bader (<i>Black History link</i>)</p>	<p><b>Mayans</b></p> <p>What can we learn from the Mayan civilisation compared to early British history?</p>	<p><b>Warwick Warwick castle</b></p> <p>Why was Warwick Castle built where it was?</p>	<p><b>Location of Mayan Civilisation</b></p> <p>What was the location of the Mayan Civilisation?</p>	<p><b>Biomes</b></p> <p>Why are the earth’s Biomes fragile?</p>