



## **Art and Design**

### **INTENT**

At St Augustine's, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. They should be inspired to experiment, invent and create their own works of art, craft and design, making use of the knowledge and skills learnt. It allows children of all abilities to use imagination and with guidance fulfil their potential.

Children at St Augustine's will have the opportunity to:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

### **IMPLEMENTATION**

The implementation of Art and Design at St Augustine's begins in the Early Years Foundation Stage, where children's learning is primarily delivered through the Expressive Arts and Design area of learning; in particular, the Creating with Materials and Being Imaginative and Expressive strands. Learning in the EYFS takes place in two forms, child initiated and adult directed activities. Both are an important and integral part of the Art and Design journey that children will go on through their time at St Augustine's. In the Early Years, Expressive Arts and Design is delivered on a two-year cycle, ensuring a range of coverage throughout the one to two years' children are with us before starting their journey in KS1. The curriculum within EYFS provides a rich context for the pupils to begin to explore art and design and a wide range of vocabulary, preparing them for progression to the National Curriculum in Year 1 and beyond.

At the end of the EYFS, children should:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.

The implementation continues into KS1 with the National Curriculum objectives beginning to be delivered. At St Augustine's, we have begun using an art scheme of learning, Access Art, to enhance our delivery of the subject, whilst continuing to fulfil the National Curriculum objectives. Art and Design is taught termly as a minimum expectation with ongoing projects and pieces of art work created throughout the year. Art is also taught in a cross-curricular manner throughout the year, beyond the scope of what Access Art offers to deepened and enrich their knowledge, skills and ability to express themselves creatively.

Children will experience an exciting and varied art and design curriculum which develops their knowledge and skills. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artist that they are learning about and being inspired by. A similar focus on skills means that children are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of art.

The children have the opportunity to work collaboratively and individually to produce art works. They are encouraged to explore different styles and techniques used by artists and are given the chance to develop their own interests. To further support and encourage the children to be expressive in art, they are entered into local art competitions throughout the year. These can range from posters to support their local environment to raising awareness for global issues.

At the end of KS1, children should:

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

At the end of KS2, children should:

- Be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Know about great artists, architects and designers in history.

### **IMPACT**

We measure the impact of our Art and Design curriculum at numerous points throughout the year. We do this in a variety of ways:

- Targets assessed by teachers at the end of each unit
- Summative assessment completed by teachers termly
- Observations of classroom learning
- Sketchbook trawls
- Pupil voice interviews
- Moderating sketchbooks and Art and Design practice as part of a wider collective MAC and Synergy network
- Annual reporting on Art and Design standards to school staff

By the time every child leaves St Augustine's they will have a bank of skills and knowledge as well as the confidence to be able to explore art and design for their own pleasure and well-being. They will have explored a range of techniques and use of different media to produce creative pieces of art work, bringing together the knowledge and skills developed from the EYFS.