

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	95% of pupils in year 6 can swim 25 metres. Evidenced on parental Microsoft forms document data collected and poolside with swimming teacher in Year 4	We want this data to be 100%. Children in Year 4 who could not swim struggled to make much progress over the course of the academic years lessons. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	79 % of pupils in year 6 can use a range of strokes effectively. Evidenced on parental Microsoft forms document data collected and poolside with swimming teacher in Year 4	We want this data to be 90%. Regularly sent out links for free swimming lessons at local leisure centres to help skill and confidence. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	92% of pupils in Year 6 can perform safe self-rescue in different water-based situations. Evidenced through swimming teacher assessments and Complete PE swimming assessment tracker data collected during Year 4 swimming lessons.	We would like this figure to be 100%. A small number of pupils lacked confidence in deep water and required additional support when demonstrating self-rescue techniques. Evidenced through swimming teacher observations and Complete PE assessment data.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Further implementation of the PE scheme and offering mentoring sessions or drop-in sessions within the classroom to help with queries and confidence in teaching certain units. As a result of a more focused curriculum, as a school e achieved 87% of children in years 1-6 achieving expected or greater depth in Summer term data.	It is clear that not all staff are confident at teaching PE and require more CPD on it. We would like 95% of children to achieve EXP or above in their end of year data.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Children in school speak highly of active play heroes and engagement in physical activities has increased at lunchtimes. Lunchtime box replenished and extra breaktime resources provide to cater for a number of different sporting skills. Celebration assemblies continue to be popular and sporting achievement inside and outside of school are still regularly celebrated. Encouraging brain breaks and Kagan physical activities to ensure that the 60 minutes daily exercise is added to whenever possible. 71% of children describe themselves as very active or active via a Koboca children's survey.	Not all pupils are active for 60 minutes a day 7 days a week. There are still 29% of our children are not physically active inside or outside of school enough according to pupil interviews and Koboca data. Only a limited number of after school activities provided to KS1.

3. Raising the profile of PE and sport across the school, to support whole school improvement	Celebration assemblies rising profile of PE. 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. Getting professional coaches in inspires children to want to take part in after school clubs. PE board in corridor celebrates sporting achievements and also gives younger children something to aspire to.	Not all pupils are active for 60 minutes a day 7 days a week. There are still 29% of our children are not physically active inside or outside of school enough according to pupil interviews and Koboca data. Only a limited number of after school activities provided to KS1.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Sports Day at real athletics track, Catholic cup events at Alexander Stadium and Star City football Centre. Extra-curricular – Dance, Football, Gaelic football, Netball, Basketball, Multi Skills, Participate in most if not all the South Solihull Sporting events and SEND events as well as all the Catholic events and MAC events.	We could look to offer additional workshops in curriculum time to further improve the engagement of PE in schools. Further focus Focus particularly on those pupils who do not take up additional PE and Sport opportunities Only a small percentage of EY and KS! Attend an after school sports based club.
5. Increasing participation in competitive sport	By the end of Year 6, 85% of children have represented the school in some form of competitive competition. Children regularly participate in intra school competitions in the culmination of their PE unit. Both Year 1 and Year 2 have taken part in competitions against other schools in whole class format.	By the end of Year 6, we would like all children to have represented the school in a competition.

Aims for the next academic year (2025/2026)

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	By the end of Year 4, 78% of children could swim 25metres.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. Advertise in school newsletter and via Parent Pay
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	By the end of Year 4, 44% of children could use a range of strokes.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. Advertise in school newsletter and via Parent Pay
3. Perform safe self-rescue in different water-based situations	By the end of Year 4, 75% of children could perform self-rescue.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. Advertise in school newsletter and via Parent Pay

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Aims for the next academic year (2025/2026)



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Aim	Why?	Key area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop a PE Policy - ensuring all expectations and curriculum delivery is understood To ensure standards and consistency is maintained across the school To Increase female participation in sport To aid in the actioning, planning and further increase interest in sport	Using templates from National PE association to guide with this and discussion with head teacher Training Conversations with SLT Conversation with other schools Implementation of Girl Power	Consistency across school and higher expectation of staff and pupils Sport being further enhanced in school and children gaining leadership skill to use across their curriculum and life Increased Female participation in after school clubs and teams	Policy creation
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	A consistent approach to PE delivery has been established across the school. Staff demonstrate a clearer understanding of curriculum expectations and progression, while pupil engagement and participation, particularly among girls, has increased.	Yes. The PE policy provides a sustainable framework for curriculum delivery and monitoring. Leadership opportunities and targeted initiatives can be embedded into annual provision and reviewed regularly.	PE policy, staff voice, pupil voice, club participation records, monitoring documentation.	£500



	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To observe PE Lessons and advice teachers To ensure PE is being taught to a high level and teacher confidence is improved To achieve school games Platinum award To recognise and celebrate the huge opportunities and work which have gone on in the subject	Lesson observations and feedback Collecting evidence Working with South Solihull lead to achieve this	Feedback enabling even higher quality of teacher across school and even higher attainment improvements. Evidence of the good practise across school being recognised,	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Lesson observations indicate improved teacher confidence and subject knowledge. Pupils benefit from consistently high-quality PE provision and increased opportunities to participate in competitive sport.	Yes. Monitoring systems are now embedded within the PE leader role and can continue annually. Evidence collection processes established through the School Games Mark are sustainable and transferable.	Observation records, staff feedback, attainment data, School Games Mark portfolio and competition records.	£250

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase participation of KS1 pupils and less-active pupils in extracurricular sport.	Introduce additional KS1 clubs, target invitations to identified pupils, and provide taster sessions during curriculum time.	Increased club participation from KS1 and previously inactive pupils. Improved confidence, enjoyment and physical activity levels.	Club registers, pupil voice, Complete PE physical activity data, attendance records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Increased participation from target groups and improved engagement in PE and school sport.	Yes. Through annual club provision, targeted invitations and ongoing monitoring of participation data.	Registers, surveys, participation tracking and pupil voice.	£1,250