



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Provide pupils with a range of opportunities to take part in continuous sports provision at break/lunch time.</p> <p>Continuing to keep PE a high profile and pupils to lead healthy and active lives.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>By investing in SSSSP and BCSSA memberships, children have had a wide variety of opportunities for competition. Celebration of successes and trophies in the entrance corridor have showcased successes.</p>	
<p>Upskilling teachers to ensure high quality PE is taught across all key stages.</p> <p>Participation in residential experiences.</p>	<p>Teachers able to deliver high quality lessons, positive feedback received from ongoing CPD across the year.</p> <p>Children developed team building skills, experienced a range of outdoor activities. They were physically more active each day, improving fitness levels, resilience and determination.</p>	
<p>Provide opportunities for pupils to take part in more competitions during this academic year.</p>	<p>More pupils have had the opportunity to engage with either DEVELOP or COMPETE events. Pupils willing to participate, improved fitness, skills and enjoyment.</p>	<p>Consideration of entry to SEND events for 203/24.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase sustainable playground equipment.	Pupils – across all year groups, as they will utilize the equipment. Active Play heroes (APH)– they will have specific equipment to use to lead their games at lunch time. LTS – they will support the set up of equipment. PE lead – will order equipment.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Equipment is of good quality, so it will last. Training provided for longevity and building on children’s prior knowledge to continue playing a range of games at lunch time. Inclusive playtime with children accessing play equipment across break and lunch times. More children reaching their daily physical activity goal.	£1000
Cost of PE external support to support APH to engage all pupils.	Teacher – Mrs Church to work with children who are Active Play Heroes (termly meetings) APH – they will lead and participate.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Engagement and feedback from APH has developed our pupil-led active 30/30 approach. More children actively involved at lunch times.	£1000
Employ coaches to provide high-quality training, to enable participation in sporting events.	Teachers- Mrs Church to deliver netball and rounders after school clubs. Miss Lucas to deliver football, gymnastics and Gaelic Football after school clubs.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Higher participation rates in after school clubs, tracked through registers. CPD for staff who have supported with after school clubs or lesson delivery. Yr6 Girls Football	SSSSP and BCSSA membership £350 Stardust £4615 Teacher support

	<p>Stardust – to deliver after school dance club and cheerleading lessons to Year 2.</p> <p>SSSSP – specific coaches for cricket, tri-golf and tag rugby.</p> <p>Pupils – they will participate.</p>		<p>participation & improvement across the academic year.</p> <p><u>Achievements:</u></p> <p>Yr6 boys' Football team, winner of SSSSP league, runner up of Cup and the same for the Catholic Sports event (different team).</p> <p>Yr6 runners-up for Tag rugby event through SSSSP and winners of Catholic Cup.</p> <p>Yr5/6 Netball team, winner of SSSSP league.</p> <p>Yr2 tri-golf winners & Yr2 cheerleading runners-up.</p> <p>Yr6 Gaelic Football winners for Catholic Sports event.</p>	
<p>Ensuring the profile of PESSPA remains high and all pupils and staff are aware of opportunities available through the high-quality leadership of the subject.</p>	<p>PE lead - release time to perform duties, provide opportunities and attend PE conferences.</p> <p>Teaching staff – responsible for delivering high quality PE lessons.</p> <p>Pupils – they will participate in events offered.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement.</p>	<p>Celebration of entries and participation on 'X' and within the school newsletter.</p> <p>Achievements/certificates presented to children during assemblies. They are also posted on the school's website.</p> <p>High participation rate with entry to a wide range of events.</p> <p>More children given opportunities.</p>	<p>SSSSP and BCSSA membership £2275 & £150</p>

<p>To embed a structured, progressive framework for PE using the GetSet4PE scheme.</p>	<p>PE lead – provide an overview of the GetSet4PE platform and create a curriculum plan. Teachers – plan and implement lessons using the GetSet4PE scheme. Pupils – they will participate in the lessons.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Improved the quality of PE lessons and developed sports-specific knowledge. Consistency with lesson delivery. Sustainable as all teaching staff have access to the continual CPD that is offered via the platform.</p>	<p>GetSet4PE - £550</p>
<p>Specialists to deliver sessions during curriculum time and teachers to gain CPD while team-teaching.</p>	<p>External coaches – cricket, tag rugby, dance, gymnastics, tri-golf, tag rugby. Teachers – gaining expertise from team-teaching with professional coaches. Pupils – precision coaching and teaching offered.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff feedback was positive and all felt more competent in how to deliver specialist sports areas. They could support children in acquiring the necessary skills to compete in the festivals. Pupil feedback showed positive experiences from both the sessions and participation in the festivals.</p>	<p>Through SSSSP membership. Stardust - £2660 (year)</p>
<p>Renew the purchase of the SSSSP package and BCSSA membership.</p>	<p>Teachers – can take part in shared coaching and can support with attending sporting events offered to pupils. Pupils – participating in a range of sporting opportunities across the year.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils offered a range of inclusive and diverse experiences across multiple sports. Entered SEND4U, Compete, Develop and Engage specific events. Pupils have gained skills in a range of sports. <i>Some have progressed onto taking up the sport outside of school (netball, Gaelic football, athletics).</i></p>	<p>SSSSP membership - £2275 (enhanced package).</p>

<p>Provide pupils access to a range of high-quality equipment and new experiences.</p>	<p>Residential staff – delivery of OAA activities, using a range of equipment safely. Teachers – supporting with activities. Pupils – participation in activities offered.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Positive experiences for children at both Manor Adventure and Alton Castle. Pupil motivation for participation in team building activities developing self-esteem and confidence. Children accessing aspects of outdoor activities that cannot be delivered in school (rock climbing, kayaking, abseiling, raft building etc.) with differentiated approaches and ability to use the equipment competently.</p>	<p>Manor Adventure - £3400 Alton Castle - £1600</p>
<p>PE lead to organise a range of sporting events, festivals and competitions throughout the year.</p>	<p>PE lead – enter sporting events on offer through SSSSP and BCSSA. PE lead- plan and coordinate sports day for KS2 PE lead – plan and coordinate Athletics event for 12 primary MAC schools. Teachers – to support with event, where possible. Pupils – participation in events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Positive experiences shared by pupils, staff and parents. Sustainable, as high-quality organisation and resources are stored in files and can be used to support future events planning. Pupils motivated and proud to compete and take part. Achievements: School games Award – Gold for 3 consecutive years. Evidence through SG platform of participation in 24 inter-school events, plus participation in 5 Catholic Sports events.</p>	<p>SSSSP membership - £2275 (enhanced package). Hiring of Norman Green Athletics track (for KS2 sports Day £209 & £400 for MAC Athletics)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Purchase sustainable playground equipment.</p> <p>Cost of PE external support to support Active Play Heroes (APH) to engage all pupils.</p> <p>Employ coaches to provide high-quality training, to enable participation in sporting events.</p> <p>Ensuring the profile of PESSPA remains high and all pupils and staff are aware of opportunities available through the high-quality leadership of the subject.</p> <p>To embed a structured, progressive framework for PE using the GetSet4PE scheme.</p>	<p>Inclusive playtime with children accessing play equipment across break and lunch times. More children reaching their daily physical activity goal.</p> <p>Engagement and feedback from APH has developed our pupil-led active 30/30 approach. Pupils have enjoyed delivering games to the younger children over lunch time and have also had the opportunity to lead warm up games during PE lessons.</p> <p>Higher participation rates in after school clubs and many sporting successes across a range of teams. Celebration of entries and participation on 'X' and within the school newsletter. Achievements and certificates presented to children during assemblies and posted on the school's website.</p> <p>High participation rate with entry to a wide range of events. More children given opportunities.</p> <p>Improved the quality of PE lessons and developed sports-specific knowledge. Consistency with lesson delivery.</p>	<p>Audit of resources and PE cupboard to be completed over the summer.</p> <p>Noticeable tears in football goal nets. New netball posts ordered and awaiting delivery.</p> <p>Signed up to the 2024/25 programme – further children to be trained, who will attend with another LTS.</p> <p>Continue to offer a range of sporting after school clubs for 2024/25.</p> <p>Continue with GetSet4PE in 2024/25.</p>

<p>Specialists to deliver sessions during curriculum time and teachers to gain CPD while team-teaching.</p> <p>Renew the purchase of the SSSSP package and BCSSA membership.</p> <p>Provide pupils access to a range of high-quality equipment and new experiences.</p> <p>PE lead to organise a range of sporting events, festivals and competitions throughout the year.</p>	<p>Staff feedback was positive and all felt more competent in how to deliver specialist sports areas. Pupil feedback showed positive experiences from both the sessions and participation in the festivals.</p> <p>Pupils offered a range of inclusive and diverse experiences across multiple sports.</p> <p>Children accessing aspects of outdoor activities that cannot be delivered in school (rock climbing, kayaking, abseiling, raft building etc.) with differentiated approaches and ability to use the equipment competently. Increased confidence and positivity linked to different physical activities.</p> <p>Positive experiences shared by pupils, staff and parents.</p> <p>Sustainable, as high-quality organisation and resources are stored in files and can be used to support future events planning.</p> <p>Pupils motivated and proud to compete and take part.</p>	<p>Continue with membership for SSSSP and BCSSA for 2024/25.</p> <p>Achievement of School Games Gold Award for three years in a row.</p> <p>Aiming for Platinum in 2024/25. New PE lead will be in post.</p> <p>Trophies/medals/certificates won for being placed in the top 3 a range of sporting events e.g. Gaelic Football, Tag rugby, Athletics, Boys football, Tri-golf, Cheerleading.</p> <p>Successes placed onto the school's website.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>Due to Yr4 class swimming for the academic year and the pool being fully booked up, we have not been able to offer additional catch up lessons for the proportion of children unable to access the 25m distance.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	86%	<i>A few pupils struggled to master the 25m distance for breaststroke, particularly maintaining the technique properly.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	<i>Survey issued to parents to identify if pupils can perform the safe self-rescue. No opportunity to provide extra lessons to close this gap across the year.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Delivered by external providers at the swimming baths. No teacher is required to delivery swimming lessons.</i>

Signed off by:

Head Teacher:	<i>Julie Foley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Julie Foley Head Teacher and PE Lead</i>
Governor:	<i>Peter Beadsworth</i>
Date:	17.07.24