

# St Augustine's Catholic Primary School



## Home Learning Policy

***“We love and learn together by growing in  
friendship with Jesus”***

***Linked virtues:  
‘Learned & Wise’***

***Autumn 2020***

## ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL

### HOME LEARNING POLICY

At St Augustine's School we believe that Home Learning should be a positive learning experience for children. It should be enjoyable and support learning and should not be onerous on children or parents/guardians. It should be an opportunity for children to work by themselves with the appropriate helpful support and encouragement of parents/guardians.

At St Augustine's School we use Home Learning to:-

- Support class learning
- Revisit and consolidate learning
- Practice key learning skills
- Research and prepare for school learning
- Cover some areas, e.g. learning rhymes/poetry for further development in school.

We want Home Learning to:

- Help children approach learning with greater confidence
- Capture children's interests
- Be purposeful, timely and proportionate
- Be aimed at children's abilities/levels/knowledge

We want teachers to:

- Set appropriate work for individuals/groups
- Set home learning consistently
- Set a variety of learning
- Assess/mark learning in a timely helpful way but not to be so constrained by marking as to interfere with class teaching.

Reading is daily, research work will be set as/when it is suitable. Spellings will be set and tested weekly. Class Teachers will set the day spellings are issued and tested. All other **Home Learning will be set on Wednesday to be returned on Monday for all classes (including the return of reading books).**

### MARKING

Teachers will mark learning in accordance with the rationale for setting it. Marking of home learning should not be an onerous task for teachers and should recognise the child's efforts. Research work will be shared with the class as fitting and marked (if at all) very simply. **If Home Learning is handed in late, it will not be marked.**

**Due to Coronavirus, homework will be marked after a 48 hour quarantine period. The same applies for reading books. Books will be removed from children's packs on a Monday and children will be given new ones on a Wednesday. This is to avoid cross contamination in family homes with reading books that are shared across the school. It is therefore essential for children to return their homework and reading books each Monday so that all families are kept as safe as possible.**

Programmes (If your child does not have computer access please inform so that we can make alternative provision).

My Maths is a computer based learning platform (Y1-Y6) that allows for assessment as it is worked through. Your child will be given a password and instructions on how to access My Maths on a Laptop or an iPad (for iPads/tablets you need to download an App "Puffin Academy").

Times Tables Rockstars is a computer based learning platform (Y1-6) which supports and enables the children to practise their times tables. The children will be given a password and instructions as to how to access this.

SPAG.com is a computer based learning platform (Y3-6) which supports the children to practise skills learned in their spelling, punctuation and grammar learning.

## **FOUNDATION STAGE & KS1 PUPILS**

Home Learning will range from daily reading at home, phonic learning, research work, maths and puzzle work related to grammar and spelling.

### **NURSERY**

Library books will be sent home from the beginning of the Spring Term to be shared with all the family. Nursery Rhyme Challenge – Nursery Rhymes the children are learning will be sent home as appropriate with activities linked to the Nursery Rhymes.

*Weekly* – The Nursery Bears are sent home with a child from the beginning of the Spring Term to encourage shared Speaking and Listening activities and reporting back to Nursery.

Early research skills – e.g. finding things that are linked to a topic or to the Theme for the week. *As and when appropriate.*

Show and Tell will take place once a week to develop Speaking and Listening Skills.

### **RECEPTION**

Phonic sheets and sometimes key words will be sent home for practise.

Early reading activities followed by Reading Books with a reading Record Book. *This is nightly and should be a sharing and reading experience, which lasts for approximately 10-20 minutes through discussion, prediction and recall of the story.*

Library books will be sent home after the October half-term break to be shared with all the family.

*Weekly* - Jolly Phonics Sound Books – will be sent home during the year to be shared.

Early research skills – e.g. finding things that are linked to the Theme for the week, finding mathematical shapes, counting activities to do at home. *As and when appropriate.*

### **YEAR 1**

Children are to be heard read nightly with this being a 10-20 minute activity including discussion, questions of prediction and recall. Questions about the words used and why.

Maths activities will be set weekly (this can include Timestables Rockstars and MyMaths).

Handwriting/Phonic Learning will be sent home as appropriate.

Research work linked to 'Discovery Learning' will be sent home half-termly.

### **YEAR 2**

Daily reading

Comprehension – fortnightly

Spelling, Punctuation and Grammar (SPAG) activity – fortnightly.

Maths activities weekly (this can include Timestables Rockstars and MyMaths).

Half-termly research associated with Discovery Learning or other key learning.

Home Learning for Years 1 & 2 should take no more than ½ hour a week, if your child is struggling please make a note in the homework book or the home school link book to inform your child's class teacher.

## **KS2**

Children should still be heard read daily and encouraged to talk about what they have read in order to develop the higher order skills of inference (reading behind/between the lines) and understanding the impact of vocabulary and author's intent.

Children will be set weekly:

- Maths activity (this can include Timestables Rockstars and MyMaths).
- SPAG activities or handwriting (this can also include the use of SPAG.com).
- Comprehension

Half-termly research associated with Discovery Learning or other key learning.

**This policy was reviewed and agreed by staff on: 09.09.20**

**Review date: Annually**